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Step 1 – Agree on Definition of Global Health

“...an area for study, research, and practice that places a priority on improving health and achieving equity in health for all people worldwide. Global health emphasizes transnational health issues, determinants, and solutions; involves many disciplines within and beyond the health sciences and promotes interdisciplinary collaboration; and is a synthesis of population based prevention with individual-level clinical care.” (Koplan et al. (2009) p. 1995.)
Work to Date

• Comprehensive review of literature and websites
• Participated in October 24 Univ. of Maryland Round Table
• Agreed on 11 competency domains
• Proposed 4 different competency levels, generated competencies for 2 of 4 levels, and have had two papers published
Proposed Four GH Competency Levels

Level I: Global Health Citizen Level
Level II: Introductory Level
Level III: Basic Operational Level
  Program-Oriented
  Practitioner-Oriented
Level IV: Advanced Level
# Number of Competencies by Domain

<table>
<thead>
<tr>
<th>Domain</th>
<th>Global Citizen Level</th>
<th>Basic Operational Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Global Burden of Disease</td>
<td>2</td>
<td>3</td>
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<tr>
<td>Globalization of Health and Health Care</td>
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<td>4</td>
</tr>
<tr>
<td>Social and Environmental Determinants</td>
<td>3</td>
<td>3</td>
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<tr>
<td>Capacity Strengthening</td>
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<td>4</td>
</tr>
<tr>
<td>Collaboration, Partnering, and Communication</td>
<td>2</td>
<td>6</td>
</tr>
<tr>
<td>Ethics</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>Professional practice</td>
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<td>3</td>
</tr>
<tr>
<td>Health Equity and Social Justice</td>
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<td>6</td>
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<tr>
<td>Program Management</td>
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<td>2</td>
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<tr>
<td>Socio-Cultural and Political Awareness</td>
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<td>1</td>
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<tr>
<td>Strategic Analysis</td>
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<td>4</td>
</tr>
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<td><strong>Total</strong></td>
<td><strong>13</strong></td>
<td><strong>39</strong></td>
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</table>
Next Steps – Please Join Us!

- Global Health Education Interest Group on CUGH Website
- Global Competency Forum on the website to share ideas and reactions to the proposed competencies
- Working on Toolkit to identify resources, teaching strategies, and time estimates required to teach each competency