

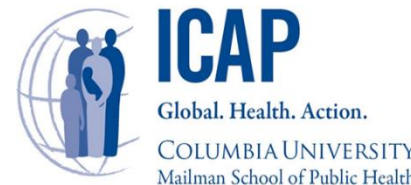
# Toward Best Practices for Student Field Work in Global Health: Field Experiences

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Murray Hill, Hilton Hotel, NY, NY



# Outline

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- Preparation to receive students
- Student activities
- Closeout and departure

# Country Preparations: Technical

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- Propose student field project
- Identify country mentor and appropriate student
  - Initial communication (remote meet and greet)
  - Refine research concept
- Identify day to day mentor and key stakeholders to support the student
  - Pre-preparations e.g. IRB amendments, introductory letters

# Country Preparations: Administrative

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- Identify working space/desks and facilitation needed
  - Local phones
  - Internet access (mobile dongles)
  - Residence permits- prepare to apply
- Identify accommodation
  - Close to ICAP office
  - Accessible to amenities
  - Secure, internet access\*
    - Communication with family



# Student Arrival

- Airport pick-up
  - Immigration assistance as needed
  - First orientation to country context
  - Ensure secure arrival at accommodation venue
  - Respond to immediate queries



# Student Orientation: Group Meeting

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- Senior Management Team (SMT), Technical Team, and Mentor participation
  - Orientation to the broader ICAP portfolio and context
  - Discussion of planned research projects
  - Discussion of support and facilitation needed
- Review of arrival and settling in procedures and additional support needed
- Discussion of cultural and contextual expectations
- Respond to queries

# Student Orientation: Mentor Meeting

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- In-depth review of work plan
  - Goal setting, define deliverables
  - Identification of review time points
  - Discussion of resources needed
  - Upcoming schedule and meetings
- Additional discussions
  - Review of arrival and settling in procedures and additional support needed
  - Discussion of cultural and contextual expectations
  - Respond to queries

# Monitoring the Scope of Work

- Regular meetings
  - Day to day meetings (open door policy)
  - Weekly meetings
  - Conference calls with NY
  - Mid-term evaluation
- Review, guide, refine
  - Ensuring continuous momentum
  - Ensure scope isn't getting too broad
  - Ensure student is still on target to achieve deliverables
  - Problem solving
    - Open door policy, SMT access, calls with NY





# Student Contributions

- Interaction with local researchers
  - Skills transfer
- Problem solving
  - Clinical challenges
  - Analytical solutions
- **Challenge:** Similar opportunities for local students



# Placement Conclusion and Departure



- Students develop a report
  - Poster, narrative, power point presentation

# Placement Conclusion and Departure

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- Out brief group meeting
  - Senior Management, Technical Team, and Mentor participation
- Out brief mentor meeting
  - Feedback on placement
  - Any additional tasks to be completed e.g. abstract to conference
- Administrative close out
  - Departure from premises
  - Airport drop off

# Continuing Collaboration

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## Can the Success of HIV Scale-Up Advance the Global Chronic Non-Communicable Disease Agenda?

Anton Palma<sup>1,2</sup>, Miriam Rabkin<sup>1,2,3</sup>, Harriet Nuwagaba-Biribonwoha<sup>1,2</sup>, Pido Bongomin<sup>1,2</sup>,  
Nomthandazo Lukhele<sup>4</sup>, Xolisile Dlamini<sup>4</sup>, Altaye Kidane<sup>2</sup>, and Wafaa M. El-Sadr<sup>1,2,3</sup>

*Glob Heart*. 2016 December ; 11(4): 403–408.

- Work opportunities
- Abstracts to conferences (CUGH)
- Publications
- References for future opportunities