AFREhealth-CUGH Working Group (ACWG) Satellite Meeting

AFREhealth and CUGH: Plotting an Actionable Path forward for Collaborative Partnerships

March 15th, 2018: 1 – 5 pm

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Co-Chair ACWG;
Chair, CUGH Education Committee; Board member
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What is CUGH - Summary

• **FOUNDED 2008**: Seed funding from the Bill and Melinda Gates Foundation and the Rockefeller Foundation

- Amalgamated with “GHEC” (founded 1990’s) to form CUGH
  - Secretariat opened Washington, DC: **Sept 2012**;

- Largest academic global health organization in the world
  - ~ 165 academic institutions, associations, NGOs, other partners
  - Network of + 30,000 individuals worldwide

**MISSION**: CUGH supports academic institutions and partners to improve the wellbeing of people and their environments through education, research, service and advocacy.
1. Advocacy and Communications
2. EDUCATION COMMITTEE – 8 subcommittees
3. Enabling systems Committee
4. Executive Committee
5. Finance Committee
6. Membership Committee
7. Research Committee
CUGH Education Subcommittees

Subcommittees of the Education Committee
1. Capacity Building Subcommittee (CBS)
2. Conference Planning Education Subcommittee
3. Educational Products Subcommittee (EPS)
4. Competency Subcommittee
5. GH Program Advisory Service Subcommittee (GHPAS)
6. Workforce Subcommittee
7. Undergraduate/Masters Subcommittee
8. Trainee Advisory Committee (TAC)

• Working groups
  – Ethics and Best Practices in Global Health Education
  – Global Health Law & Human Rights
  – Graduate Medical Education (GME) in Global Health

• Task forces
  – Education Abstracts Review TF
  – Hall Grant Review Group (GRG)
Explore **Confluences** between AFREHealth and CUGH
Capacity Building Subcommittee (CBS)

Chair: Dr Andrew Dyckens

CUGH’s Capacity Building Sub-Committee (EC-CBS) Call for Membership

This sub-committee’s (SC) mission is to a) help identify, catalog and aggregate training, curricula and human resource needs from low and middle income countries (LMICS), b) identify context relevant training programs/resources, and c) share this information through a web based platform housed on the CUGH website. Click on the "Read more" link below for more information.

AFREHEALTH-CUGH CONFLUENCE

- Aligns with AFREhealth experience in network capacity building from MEPI/NEPI
- Pitfall: User-ability? Curating the database of sustainable partnerships?
Educational Products Subcommittee (EPS)  
*Chairs: Dr Lisa Adams and Dr Cynthia Stuhlmiller*

- Create and promote educational products and courses of relevance to global health.
- Categorize and curate listings of high quality global health open access courses, curricula, guides, webinars

**AFREHEALTH CONFLUENCE:**
- MEPI E-learning TWG; “Monitory /Evaluation” & Info science TWG?
- Pitfall?
- Curation of products; developing products appropriate for LMIC contexts
Competency & Workforce Subcommittees

*Chairs: Dr Jessica Evert & Dr Quentin Eichbaum*

- “Toolkit” of global health competencies (updates); various studies eg LMIC host expectations study in 8 countries
  - [http://cugh.org/resources/2063](http://cugh.org/resources/2063)
- Workforce SC – Graduate/employer expectations surveys
  - AFREhealth-CUGH confluence
    - MEPI competency-based education TWG
- Pitfall?
  - Appropriate assessment of (HIC?) competencies in LMIC contexts?
  - Workforce expectations difference in LMICs versus HICs?
Undergraduate/Masters Subcommittee

Chairs: Dr Paul Drain and Dr Ashti Doobay-Persaud

• Reviews curricula resources and competencies for undergraduate and Masters level global health programs

• Suggests “Best practices” for Improving education programs

• **AFREHEALTH=CUGH CONFLUENCE:**
  – Graduate tracking TWG? Which degree programs in Africa match the “global health” programs of HICs? Public health family medicine?

• **Pitfall**
  – Concept of “global health” different in LMICs/Africa.
  – Curricula mismatch and concerns?
MAPPING AFREhealth/MEPI TWGs
To
CUGH Education Subcommittees (SCs)
Over 40 African Medical Schools and health Science and US Medical schools

MEPI Coordinating Center

USG and other Stakeholders

Community Based Education

E-learning

Monitoring and Evaluation

Research Support Center

Graduate Tracking

Medical Education Research

Competency Based Education

Librarian & Information Science

Mapping AFREHealth/MEPI TWGs - to CUGH SCs

**STRONG MAPPING**

- Medical Education Research
- Competency Based Education
- Graduate Tracking
- E-learning

**INTERMEDIATE/INDIRECT MAPPING**

- All CUGH Education SCs do research
- CUGH Competency & Workforce SC
- CUGH Under & Post Graduate SC & GME TF
- CUGH Education & Research Committees
- Monitoring and Evaluation
- All CUGH Education SCs asked to engage in M&E

**LOOSE MAPPING**

- Community Based Education
- Librarian & Information Science

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All CUGH Education SCs also asked to engage in research.

For CUGH Education SCs:

- CUGH Education & Research Committees
- Monitoring and Evaluation
- All CUGH Education SCs asked to engage in M&E
Thanks for your attention!

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