

Global Health Educational Partnerships

Bilateral Approaches

James Hudspeth, MD, FACP

Boston University/EqualHealth

Bilateral Exchanges

- Review some data
- Discuss some questions
- Start a conversation

Familiar Data

- 13. Indicate the activities you will have participated in during medical school on an elective (for
(Note: from 2011 to 2013, "Field experience in providing health education in the community
health.")**

“Global health experience”

31.2% in 2015 (29-30% since 2011)

Familiar Data

Specialty	Number of total ACGME residency programs per specialty	Number of residencies with global health training programs (% total in specialty)
Internal medicine	380	75 (20)
Pediatrics	198	65 (33)
OB/GYN	243	41 (17)
General surgery	246	21 (9)
Emergency medicine	155	64 (41)
Family medicine	451	97 (22)
Psychiatry	183	17 (9)
Total	1856	380 (20)

Less Familiar Data

Bugando Medical Centre–Lurie Children’s Partnership

- 46% US (130), 59% Tanzania (20) residents eligible
- 80% reported changes at BMC from exchange
- subjective improvement of the exchange as a whole

Makerere University College of Health Sciences – Yale Collaboration

- aimed at junior faculty
- markedly positive reviews

Moi University - Indiana University Partnership

- registrars
- operate as 4th year medical students

Why Do Bilateral Exchanges?

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Pro:

- Available data supportive
- Feels right

Con:

- Scarce resources
- Pressing needs in LMIC
- Unclear overall benefits

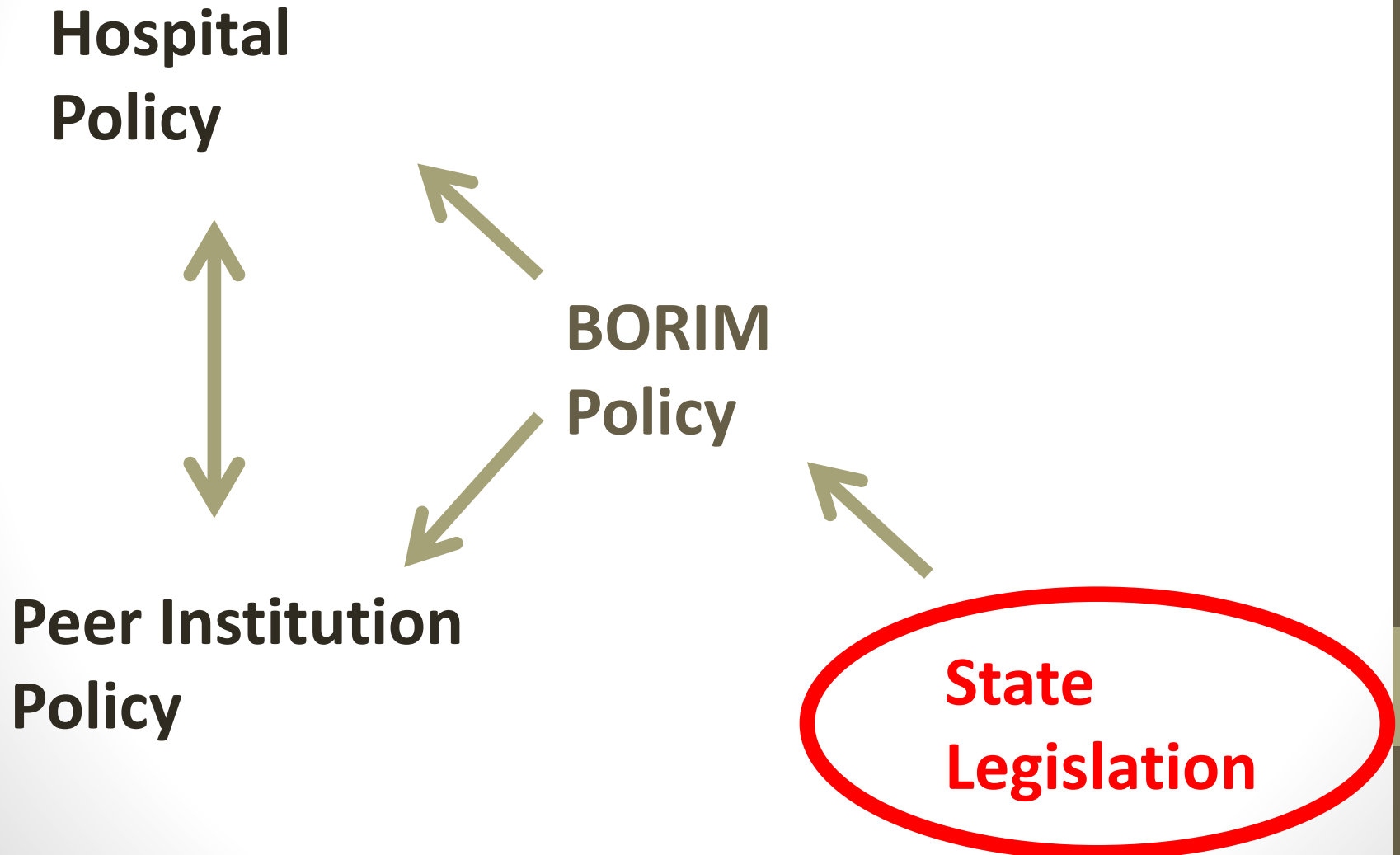
WEIGHT Guidelines

“mutual and reciprocal benefit, geared to achieving the program goals of all parties and aiming for equity, should be the goal”

Observerships

- Some questions...
- Informally:
 - Limited clinical capacity
 - Limited duration
 - Difficult to arrange
 - Financially burdensome for someone

Renegotiating Observerships



Conclusions

- Bilateral exchange is financially and logistically difficult
- Some amount is a necessary (but not sufficient condition) for ethical partnerships
- Opportunities exist for CUGH to take a leading role:
 - Development & dissemination of best practices
 - Advocating for changes in observerships
 - Establishing bilateral exchange as a norm
 - Researching benefits/costs to all parties

Questions? Comments?

jahudspe@bu.edu