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Making the most of your global health course: The Challenges

- The evolving nature of global health
- Balancing inclusion of science, social science, humanities and the arts
- Maintaining a focus on competencies
- Using guest lectures and readings effectively
- Academic advising
- Health and Safety
- Skills for community engagement
- Developing minors and majors



Educational Principles

- Engage students as co-learners and co-teachers
- Valuing diverse voices and disciplines
- Health in All Policies and multi-sector approach
- Learning through discussion and discernment
- Education for collaborative action



I. Global Health Concepts

- GH Perspectives
- What is Global Health?
- Health Care Systems
- Health Policy and SDGs
- Global Burden of Disease
- The Right to Health
- Global Mental Health
- Water and Sanitation
- Agriculture and Nutrition
- Climate Change
- eHealth and iHealth
- Scale Up of Health Programs

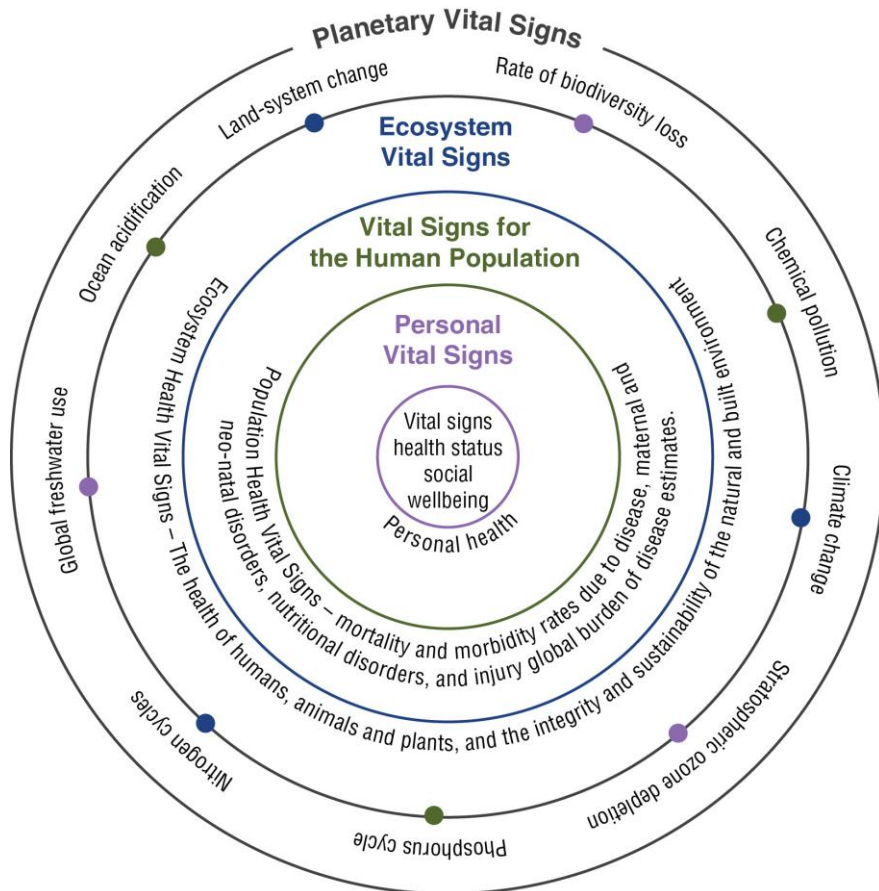


Planetary Health

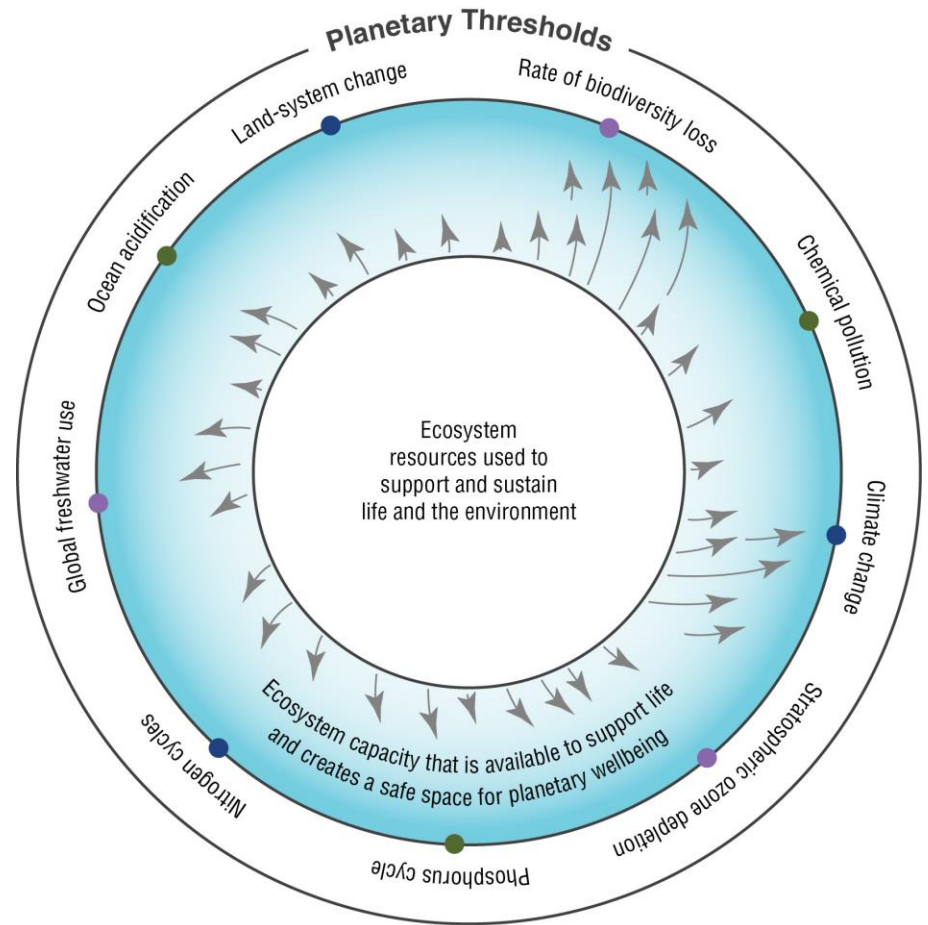
- the achievement of the highest attainable standard of health, wellbeing, and equity worldwide through judicious attention to the human systems--political, economic and social, that shape the future of humanity and the earth's natural systems that define the safe environmental limits within which humanity can flourish (Horton, 2015)."



Vital Signs and Thresholds for Survival

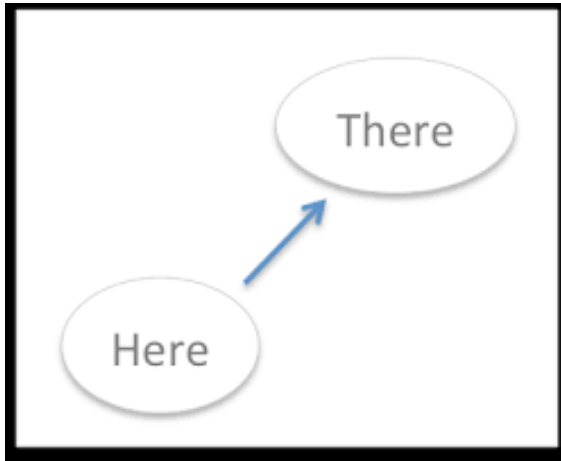


Personal to Planetary Vital Signs for Wellbeing



Sustaining Wellbeing within Planetary Thresholds

Making the Local to Global Connection



Here to
Everywhere

Integrate Different Kinds of “Glocal” Examples Into your Course



Learning across local and international sites that share similar culture, health challenges, or program strategies. **Immigrant Health.**

Understanding global root causes and impacts of a health condition or risk factor. **Climate Change.**

Focusing on interdependent communities and the promise of scale up or diffusion of innovation. **Water and Sanitation Innovations.**

Challenges that transcend national boundaries. **Ebola.**

II. Advising and Preparing Students for Global Engagement

- Place-based Study
- Focus on Competencies
- Skills for Working with Communities
- Transformative Engagement
- Planning a Field Experience
- Ethics and Student Organizations
- Health and Safety
- Professional Skills & Careers

Ethical Guidelines

Global Health Competencies

Field Course Itinerary

Country Profile

Transformative Leadership

Community "Walk Along" Guide

Health and Safety Checklists

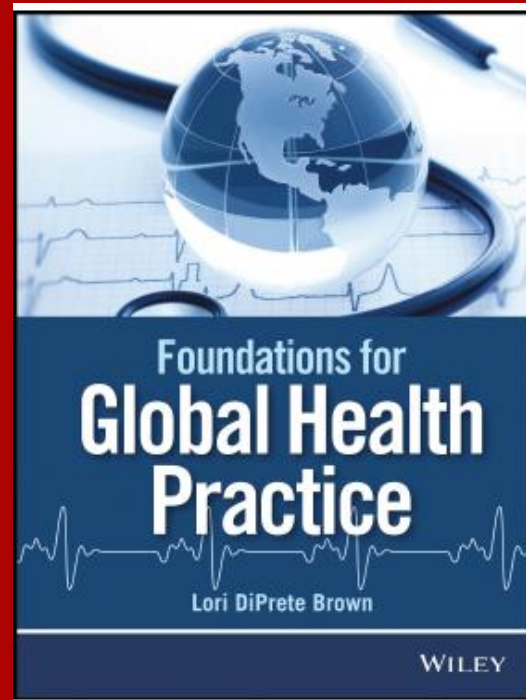
Organization and Job Listings

Resume Tips

III. Use Guest Lectures and Diverse Readings for Perspective and Breadth

- Include guest lectures and readings by diverse group of leaders from around the world.
- Look throughout and beyond campus to your local community for speakers who can inspire your students and be role models.
- Include professionals from nursing, pharmacy, social work, public health, medicine and education who have done global work.
- Current and former Peace Corps Volunteers.
- Recommend works of literature and film that address or inform global health
- Monitor campus events for co-curricular activities that can enrich the class.
- Take advantage of university partnerships and networks like CUGH to bring in guest lectures that can complement your expertise and perspective
- Seek diverse racial, ethnic, cultural and gender perspectives.

Thank You!



**LINK TO TABLE OF CONTENTS AND
CHAPTER 1**

<https://www.wiley.com/en-us/Foundations+for+Global+Health+Practice-p-9781118505564>



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