



**AAMC**

Global Health Learning  
Opportunities

# Educational Mobility From LMICs to Global North

## Challenges and Solutions

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# Association of American Medical Colleges (AAMC)

...chartered in 1876 to **advance medical education**

...mission: The AAMC serves and leads the academic medicine community to **improve the health of all**

...a **non-profit organization** headquartered in Washington, D.C. with 600 full-time employees

... 149 U.S., 17 Canadian **medical schools**, 400 **teaching hospitals**, 51 **VA** medical centers and 80 **academic societies**.



# What is the Global Health Learning Opportunities<sup>®</sup> Collaborative?





# Vision

To be a **community** of health professionals transformed by global experiences

# Mission

To provide a **global network** that facilitates educational mobility for health professionals

# The GHLO Collaborative

GHLO:

- *Facilitates* education abroad for pre-medical and final-year medical and global health students pursuing clinical, research, or public/global health educational opportunities.
- Application service to manage the entire process: enables students to search and apply for electives; institutions to review applications, manage elective selection and evaluation processes.
- Encourages institutional collaboration through on-line communities, webinars and conferences.

# The GHLO Collaborative

\* Transactional \*      \* Transformational \*      \* Transnational \*

## Student Services

- Elective offerings
- Web-based application
- Institutional training
- Cross-cultural tools
- Health & safety resources
- Housing assistance
- Study abroad resources
- Evaluation
- Alumni status

## Institutional Networking

- Curricular sharing
- Best possible practices
- New benchmarks
- Conference presentations
- Joint research
- Publications
- Working groups
- Assessment & evaluation
- CME

## Affiliations

- Alumni networks
- Associations / organizations
- Scholarships / funding sources
- NGOs
- Hospitals
- Institutional experience providers
- Ministries of health
- Ministries of higher education

# Why do medical students seek international experiences?



Engage in  
different  
cultures



Help  
humanity

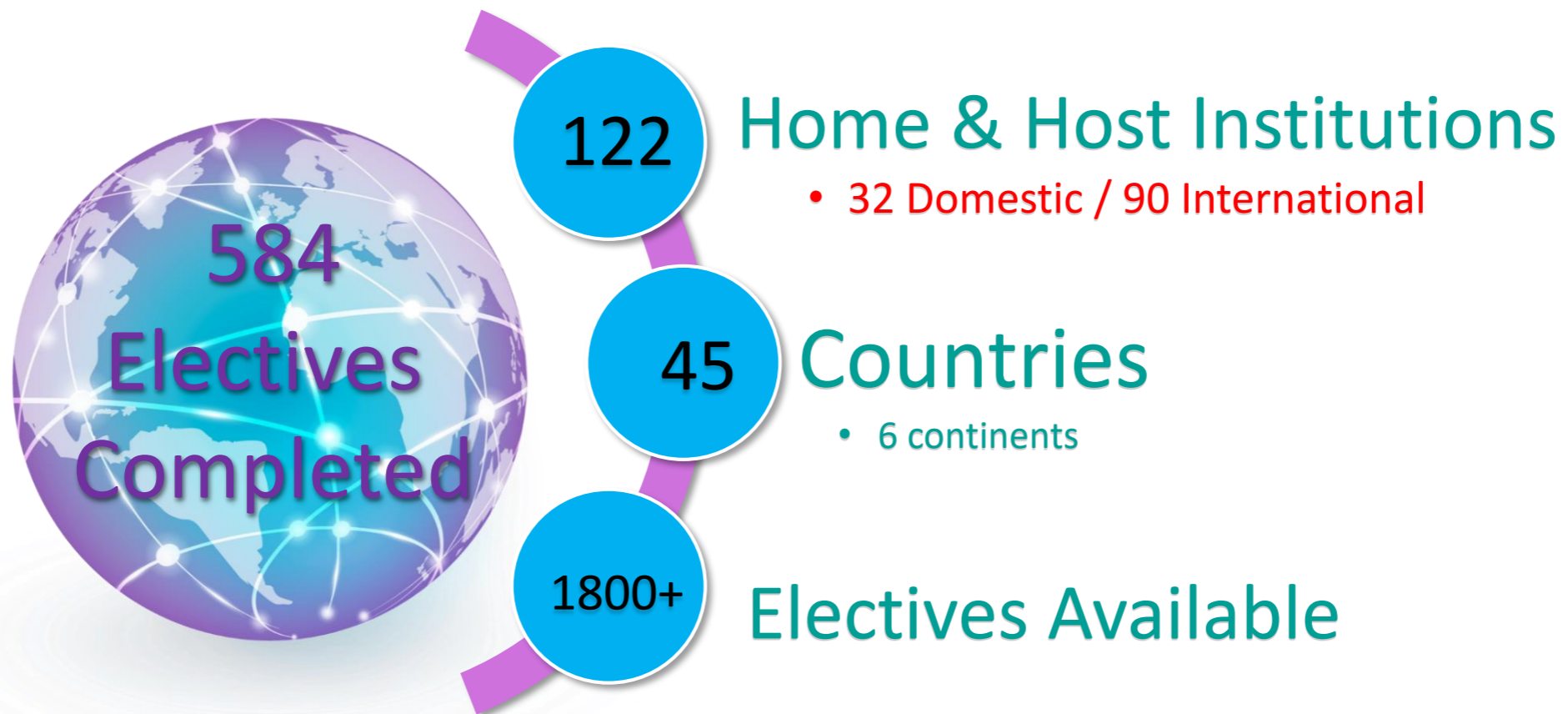


Personal  
development



Exposure to  
different  
medicine

# The GHLO Collaborative



*\* First student mobility June 2013*



# Number and Types of Electives Completed

2013-2017\*

Electives	Number	Elective Type	Number
Total	583	Clinical	571
In U.S	524	Public Health	12
Outside U.S.	59	Research	0

\* Jan.-Oct. 2017

# Top Host Countries

Asia	#
India	11
Taiwan	10

Europe	#
Belgium	6
Italy	5

Middle East	#
Lebanon	8

South America	#
Peru	5

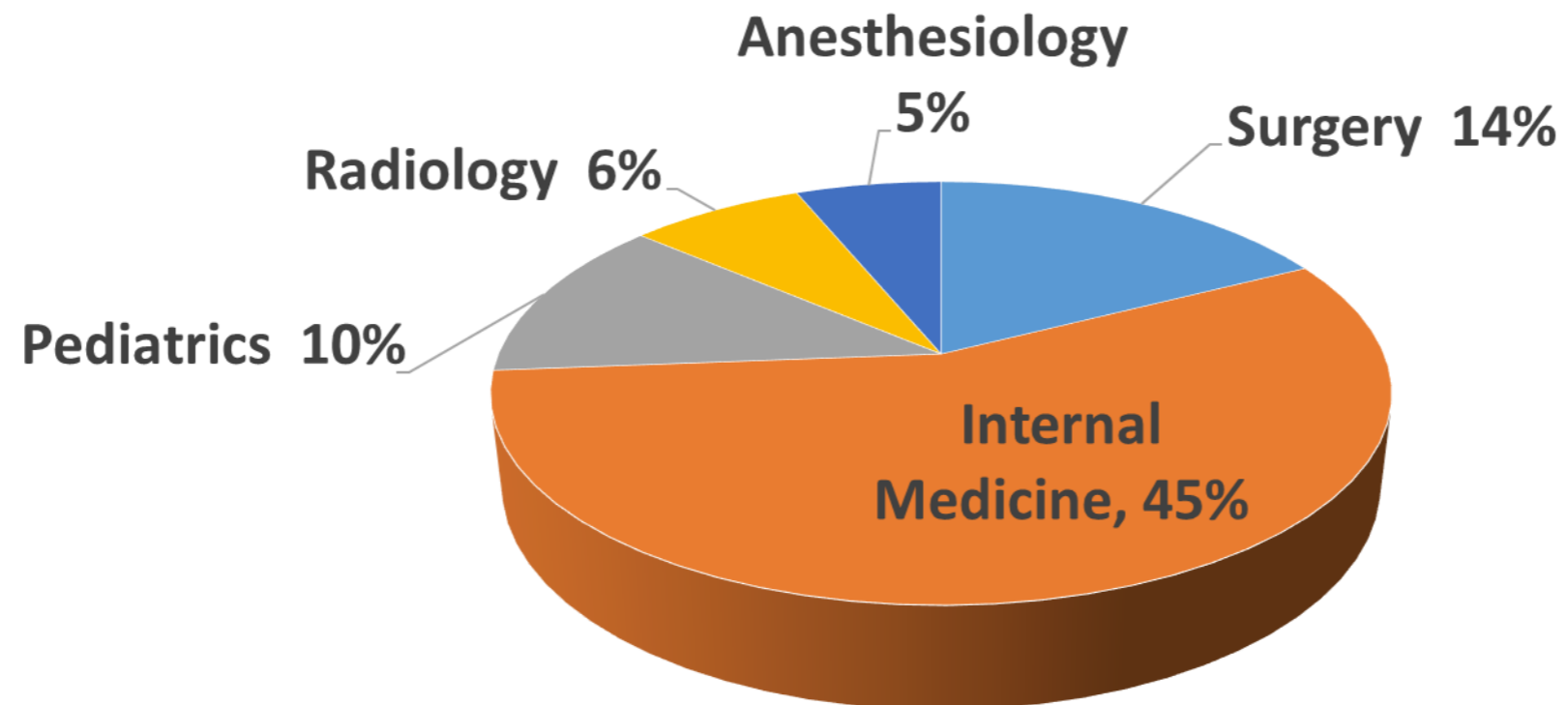
# Top Sending (Home) Countries

Country	Number of Electives Completed
Egypt	115
India	112
Poland	106
Pakistan	57

# Electives in U.S. By Geography

U.S. Region	Percent of Total Electives in U.S.
Mid-West	36%
South	23%
East Coast	16%
West	6%

# Electives in U.S. by Specialty



# Student Quotes

It would be much better if the program offers a chance to **communicate with U.S. medical students.**

**Pakistan to U.S.**

Understand that you are a guest not only at the host institution but also in that country. You have a responsibility to **represent yourself, your home institution, and your country** and play an active role in fostering/maintaining cross-cultural relations.

**Taiwan to U.S.**

- “GHLO is one of the best opportunities for medical students to see and **interact with medical systems everywhere in our world.**”
- It would be great if GHLO could have more affiliations with institutions and **hospitals in US.”**

**Egypt to U.S.**

# Commonly Cited Challenges by Hosts in Global North

<b>Challenges/Barriers</b>	<b>Solutions/Ideas</b>
<b>Student Funding</b>	MOUs, alumni fund-raising, development offices, grants, differentiated tuition
<b>Language Barriers</b>	Skype interviews, peer med students
<b>Visa Issuance</b>	Standard letter for U.S. hosts to use/ share experiences and resources
<b>Malpractice insurance</b>	Firms provide short-term insurance meeting host requirements.
<b>Lack of clinical spaces</b>	Offer research, health disparities, community-based opportunities



Challenges	Solutions
<b>Safety</b>	International students and families follow US/European travel warnings- gun violence concern
<b>Impact to Host</b>	Internationalization; purposeful engagement of visiting students with host students
<b>Relevance to Home (Sending Institution)</b>	Taking back practices focused on patient safety; renewed confidence in <b>Home institution's training, especially</b> in diagnostic skills.
<b>Professionalism across cultures</b>	Host to communicate expectations (arrival time, dress, communication, etc..) Student to Student wisdom.
<b>Expectations of visiting students</b>	Clear descriptions of elective, interaction between home and host institutions, pre-departure training, peer to peer guidance

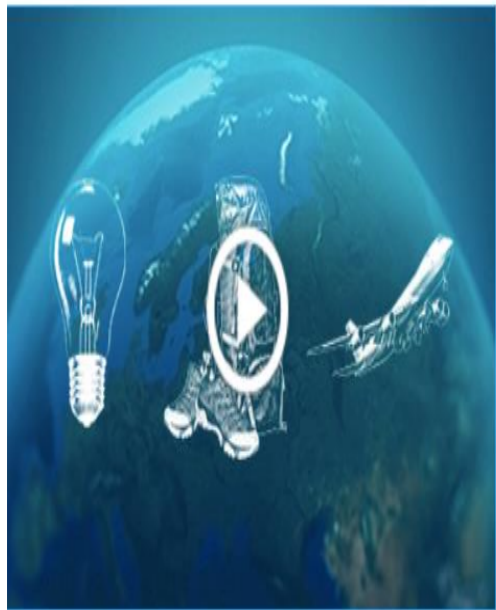
# Collaborative Resources

## Global Health Clinical Ethics Pre-Departure Workshop

MedEdPORTAL Editor's Choice Award (Global Health Clinical Ethics) Elansary M, Kallem S, Peluso M, Thomas J, Rabin T.

<https://www.mededportal.org/publication/10232>

## Yale School of Medicine

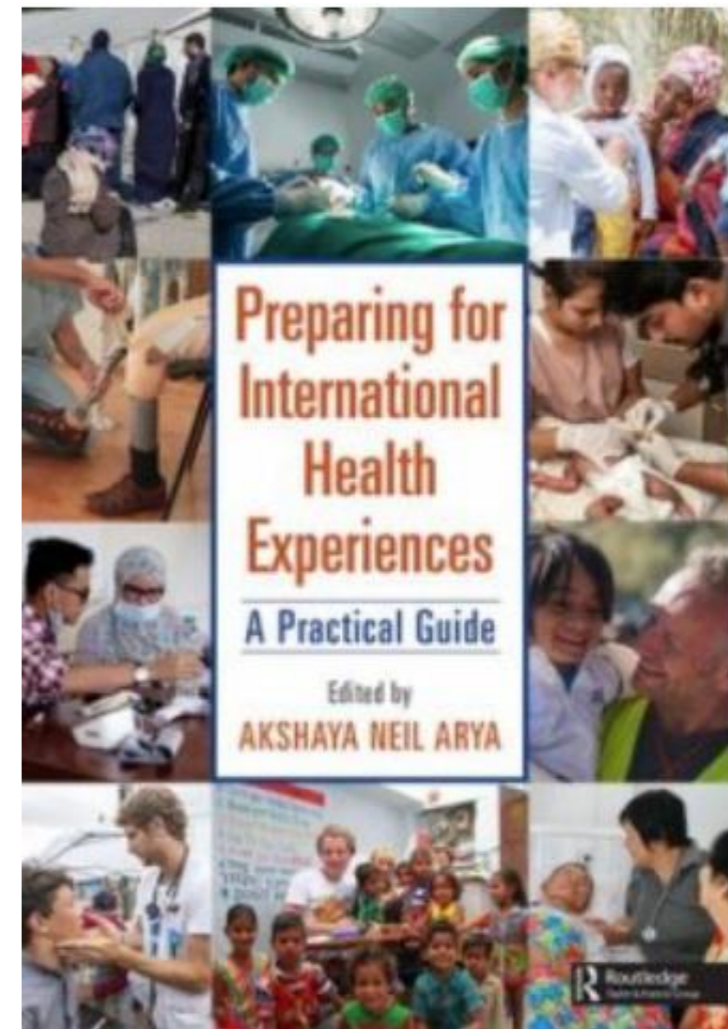


## The Practitioner's Guide to Global Health

Learn how to safely and effectively participate in global health rotations, projects, and volunteer work.



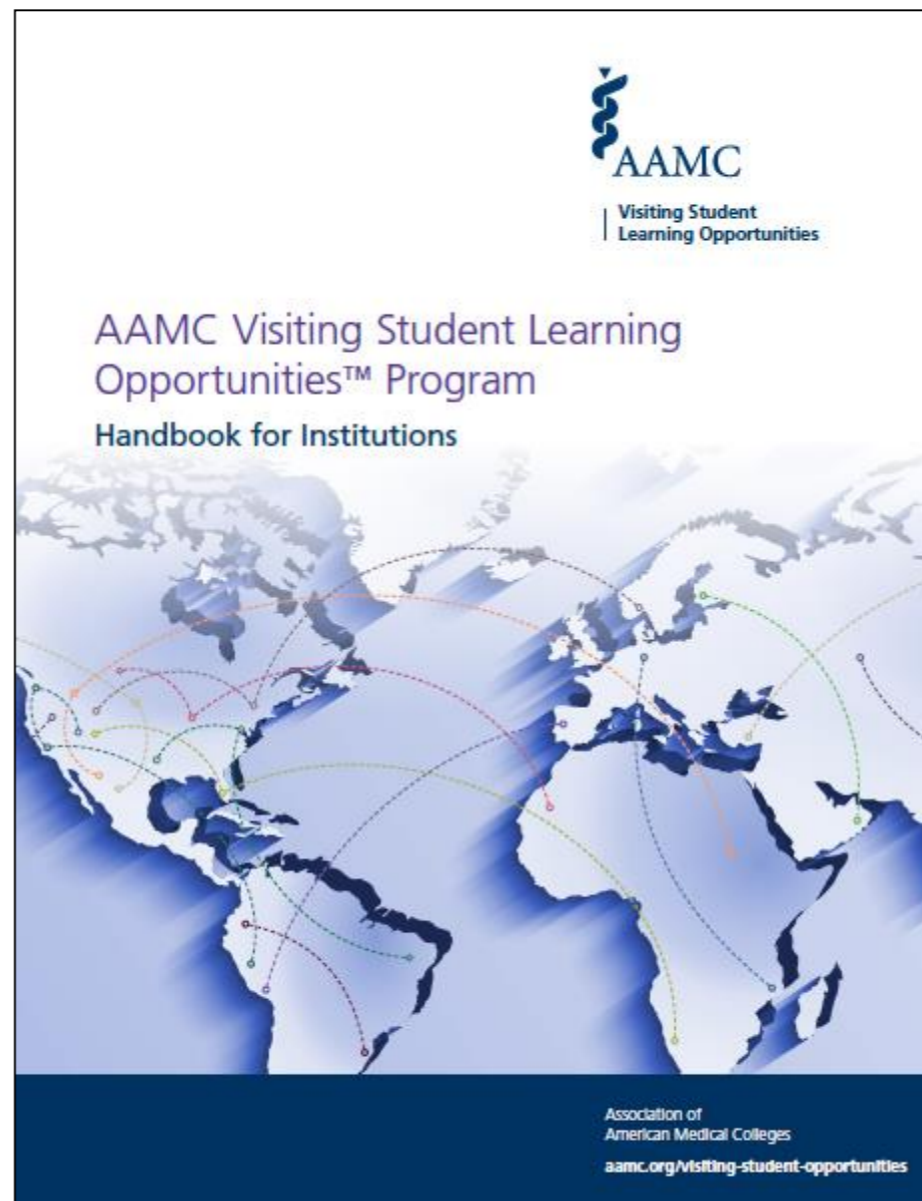
## Child Family Health International



# Sample Resources

Student  
Webinars

Listserve for  
U.S. and Global  
Networks



Study  
Abroad Web  
Resources

On-Line  
Pre-Departure  
Cross-Cultural  
and Ethics  
Modules

# Shaping students' global perspectives

\* Transactional \*

\* Transformational \*

\* Transnational \*

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- Alumni status



# Thank YOU

Dhanyavadagalu

Manana

Biyan

Diolch i Chi

Terima Kasih

Mat

Taiku

Chokrane

Arigato

Grazie

Moch

Gracias

Paldies

Ting

cảm ơn bạn

धन्यवाद

Grazas

Obrigad

ありがとう

Djere

Nirringrazzjak

Hvala

Welalin

Danke

terci

Go Raibh Maith Agat

谢

谢谢

Bedankt

Dakujem

Dankscheen

спасибо

Kiito

Maake

Kan Sah Hammida

Ass

dhanyavadagalu

inaka

Je

ziekuj

paaxar

Koj

Koj

Koj

Koj

Koj

Koj

Esk

# Considerations & Guidance When Sending Students Abroad

| Moderator |



**Quentin Eichbaum, MD,**  
PhD, MPH, MFA, MMHC,  
FCAP  
Professor of Pathology,  
Microbiology, Immunology  
Vanderbilt University

| Speaker |



**Jessica Evert, MD**  
Executive Director,  
Child Family Health International

| Speaker |



**Robin Young,**  
Director of Programs,  
Child Family Health  
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| Speaker |



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