

Consortium of Universities for Global Health

Annual Report

2017





Letter from the Chair of the Board and the Executive Director

Dear Colleague,

This year was marked by enormous uncertainty and political upheaval in many parts of the world. Disasters, both natural and man-made occurred with unsettling frequency. Superimposed on this were political upheavals that drove division and exclusion, and increasing instability around the world. Global health was not immune to this. Deep, proposed funding cuts to US global health programs and policies that run counter to improving people's wellbeing sought to undermine decades of work by past American administrations.

Our response was swift and sustained. CUGH worked with our members and colleagues in ASPPH, IDSA, CSIS, ASTMH and other organizations to oppose cuts to NIH (the Fogarty Center was slated to be eliminated), CDC, HHS, USAID (the State Dept. more broadly) and the EPA. We also opposed the weakening of women's reproductive rights, the Muslim Ban, the GOP's Tax Bill which will hurt students and universities, the US' departure from the Paris Accord on climate change and more. We mobilized our members to call their congressional offices in opposition to those policies that pose a threat to people around the world. We also held our first Capitol Hill Day, facilitating meetings at the US Congress between representatives from our member institutions and GOP and Democratic Party offices.

Despite these destabilizing events there were many bright spots in our world.

Our collective advocacy efforts bore fruit. NIH funding increased and the Fogarty International Center, which is important to so many of our members' research and training activities saw a small increase in its funding.

Over 1700 people from over 50 nations attended our 8th annual conference, Healthy People, Healthy Planet in Washington DC. Much thanks to Dr. Trish Davidson, Dean, Johns Hopkins School of Nursing and Dr. Nelson Sewankambo, former Principal, Makerere University College of Health Sciences, our two chairs, their teams, our Local Organizing Committee and the volunteers for their hard work. Our next conference on Health Disparities- a time for action will be in New York City, March 15-18, 2018.

In 2017 we held new workshops and 10 webinars on issues important to our members (see them at www.CUGH.org).

Thanks to the generosity of our friend, the late Dr. Tom Hall, who sadly passed away in 2017, we funded 20 global health education projects. Tom was a great leader in our community and he is missed deeply but his legacy lives on.

We also deepened and widened our relationships with our colleagues overseas. A working group was created with the African Forum for Research and Education in Health and new members joined from around the world.

CUGH enters 2018 with 164 institutional members and a network of 30,000 practitioners, making us the world's largest academic consortium engaged in global health. We will continue to work with colleagues around the globe across research, education, service and advocacy to improve people's well-being, particularly those who are least fortunate. We will also continue to strengthen the academic global health programs that underpin our activities.

Our success would not be possible without the hard work of our committee members, the Board and Secretariat (Dalal Najjar, Deputy Director, Karen Lam, Program Manager, Conference and Events and Arisa Koyama, our Administrative Assistant).

We are also profoundly grateful to our members, volunteers, and funders. Without your enduring support we could not have done what is outlined in this report.

In these uncertain times, with new threats appearing and old ones persisting, our efforts to make our world a healthier place for all are needed now more than ever. We look forward to working with you in 2018 and beyond in this common cause.

Sincerely,



Dr. Pierre Buekens MD, PhD

Chair of the Board



Hon. Keith Martin MD, PC

Executive Director





ABOUT CUGH

The Consortium of Universities for Global Health (CUGH) is a Washington, DC based non-profit organization comprised of 164 academic institutions and other organizations from around the world. We facilitate interdisciplinary collaborations between academia and other sectors (the public sector, NGOs, the private sector and multilateral organizations) to share and implement knowledge to address global health challenges. We assist members to strengthen their academic programs and work across education, research, advocacy and service. We are dedicated to creating equity and reducing health disparities everywhere. CUGH promotes mutually beneficial, long-term partnerships between universities in resource rich and resource poor countries to develop human capital and strengthen institutions' capabilities to address the challenges they face. It is a source of expertise across many fields that can help strengthen training and service capabilities. CUGH is a knowledge hub for best practices and educational material and we are committed to translating knowledge into action.

CUGH's global health activities promotes a broad base of understanding amongst the public and policymakers of the unique role global health provides in improving equity, security and prosperity. It was established in 2008 with generous funding from the Bill and Melinda Gates Foundation (BMGF) and the Rockefeller Foundation.

CUGH is governed by a Board of Directors comprised of academic global health leaders from a diverse set of disciplines in both health- and non-health related fields. It is managed by a Secretariat based in Washington, DC.

CUGH Secretariat -Washington, DC

- Hon. Keith Martin, MD, PC –Executive Director- kmartin@cugh.org
- Mrs. Dalal Najjar- Deputy Director- dnajjar@cugh.org
- Ms. Karen Lam, Program Manager, Conference & Events- klam@cugh.org
- Ms. Arisa Koyama, Administrative Assistant- akoyama@cugh.org

CUGH Board of Directors

CUGH is governed by a Board of Directors comprised of academic global health leaders from a diverse set of disciplines in both health and non-health related fields. Board members are elected from the general membership. Any individual affiliated with a CUGH institution in good standing may be nominated to serve on the Board. A committee reviews nomination and a slate of candidates is developed to stand for election. The CUGH Board has 16 board members (15 regular members and 1 TAC (student member) and 7 ex-officio members. Board members serve three-year terms.

CUGH Board of Directors:

CUGH Board of Directors as of April, 2017	CUGH Board of Directors as of March, 2018
Michele Barry, MD, FACP	Michele Barry, MD, FACP, <i>Vice Chair</i>
Margaret Bentley, PhD, <i>Secretary/Treasurer</i>	Margaret Bentley, PhD, <i>Secretary/Treasurer</i>
Timothy Brewer MD, MPH, FACP <i>Chair Emeritus</i>	Pierre Buekens, MD, PhD- <i>Chair Emeritus</i>
Pierre Buekens, MD, PhD- <i>Chair</i>	Núria Casamitjana, PhD

Patricia Conrad, DVM, PhD	Patricia Conrad, DVM, PhD
Anuka Das, <i>Student Representative</i>	Anuka Das, <i>Student Representative</i>
Patricia Davidson, PhD, Med, RN, FAAN	Patricia Davidson, PhD, Med, RN, FAAN
Samath Dharmaratne, MBBS, MSc, MD	Quentin Eichbaum, MD, PhD, MPH, MFA, MMHC, FCAP, FASCP
Quentin Eichbaum, MD, PhD, MPH, MFA, MMHC, FCAP, FASCP	Hester Klopper, PhD, MBA, HonsDNurs, FANSA, FAAN, ASSAF
Wafaa El-Sadr, MD, MPH, MPA	Joseph Kolars, MD
Liz Grant, PhD	Ann Kurth, PhD, CNM, FAAN- <i>Chair</i>
Joseph Kolars, MD	Phil Landrigan, MD, MSc
Ann Kurth, PhD, CNM, FAAN- <i>Vice Chair</i>	Charles Larson, MD, MSc
Shannon Marquez, PhD, MEng	Jonathan Patz, MD, MPH
Virginia Rowthorn, LLM	Virginia Rowthorn, JD, LLM
Judith Wasserheit, MD, MPH	Shadi Saleh, PhD, MPH
CUGH Ex-Officio Members as of April, 2017	CUGH Ex-Officio Members as of March, 2018
Matthew Barnhart, MD, MPH	Matthew Barnhart, MD, MPH
King K. Holmes, MD, PhD	Vikas Kapil, DO, MPH, FACOEM
Vikas Kapil, DO, MPH, FACOEM	Keith Martin, MD, PC (Executive Director)
Charles Larson, MD, MSc	Zoe Mullan
Keith Martin, MD, PC (Executive Director)	Thomas Quinn, MD, MSC
Zoe Mullan	
Thomas Quinn, MD, MSC	

CUGH Membership

Membership growth and strengthening member benefits has been a priority for CUGH. Over the years CUGH membership has grown annually. CUGH currently offers both institutional and individual membership.

Membership Year	Number of CUGH Institutional Members
2013	53
2014	96
2015	135
2016	145
2017	164

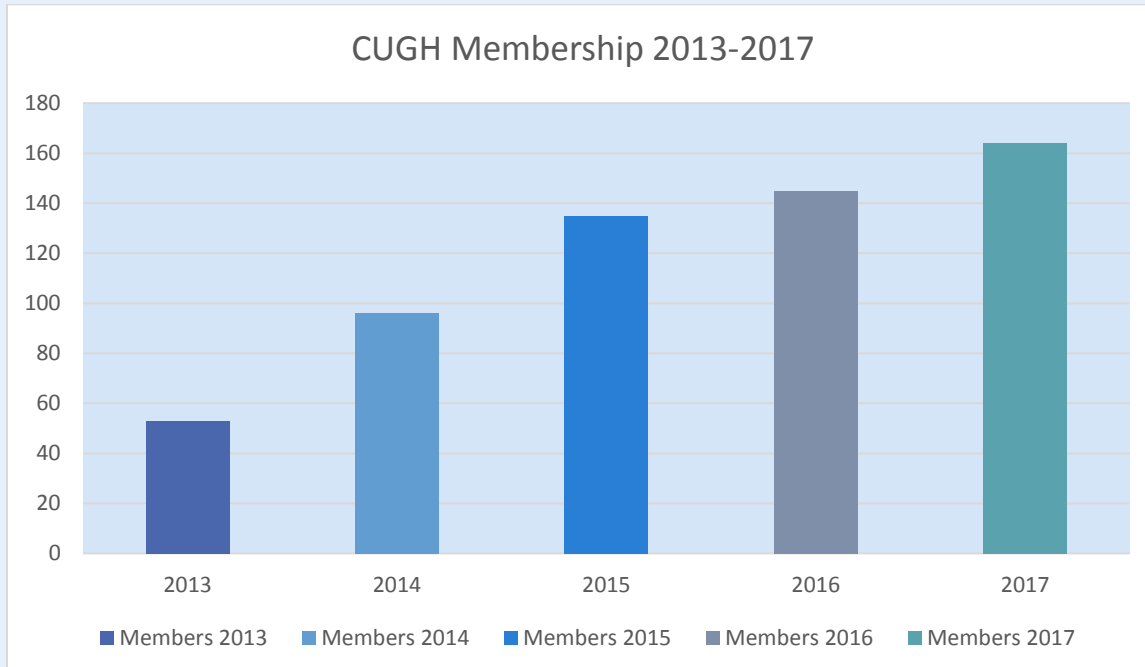
CUGH membership benefits include:

Every person who holds a valid email from a CUGH institutional member is also a CUGH member;

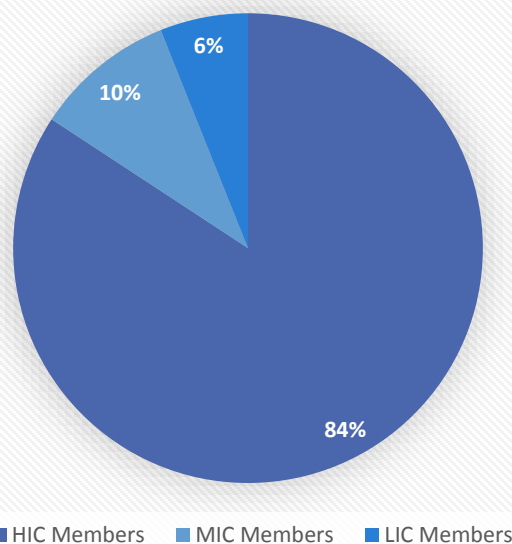
- The ability to use CUGH’s online global health interest groups and discussion boards to share knowledge, build partnerships and engage in advocacy across research, education, and service;
- Discounted rates for CUGH’s conferences, webinars and workshops;
- Access to CUGH’s members-only online job opportunities board and funding opportunities board;
- Receive monthly updates on global health activities from around the world via CUGH’s Global Health Bulletin;
- Participation in CUGH’s committees;
- Access to CUGH grants;
- Connecting to a network of over 30,000 individuals involved in global health and over 164 academic and other global health institutions worldwide;
- Networking with leading academic global health programs and directors via our director’s network;
- Participating in advocacy efforts on global health issues and in support of academic global health programs;
- Access to CUGH’s online information hub of educational and program development materials;
- Accessing mentorship and assessment services via our Global Health Program Advisory Service; *
- Institutional voting rights in CUGH elections and initiatives; *
- Opportunities for participation and institutional representation on CUGH’s Board of Directors. *

**Institutional Members only.*

CUGH Membership 2013-2017:



CUGH Membership as of 2017



Membership Category	Institutional Member	Criteria Met	Notes
Full Member	Large and Small Universities, Colleges and Stand-Alone Professional Schools (degree granting)	All Criteria Met	1a) Full Member: Have at least 1 interdisciplinary program; Must work in Global Health across Education, Research, and Service;
Associate Member	Large and Small Universities, Colleges and Stand-Alone Professional Schools (degree granting)	2/3 Criteria Met	Have at least 1 long-term partnership with an LMIC institution.
Affiliates	Non-degree granting Academic Institutions with multidisciplinary global health programs	Have multidisciplinary global health programs	2b) Associate member: Meets 2 criteria, some flexibility if partially meeting all three criteria. 1c) LMIC member: International partnerships not required for membership but encouraged.

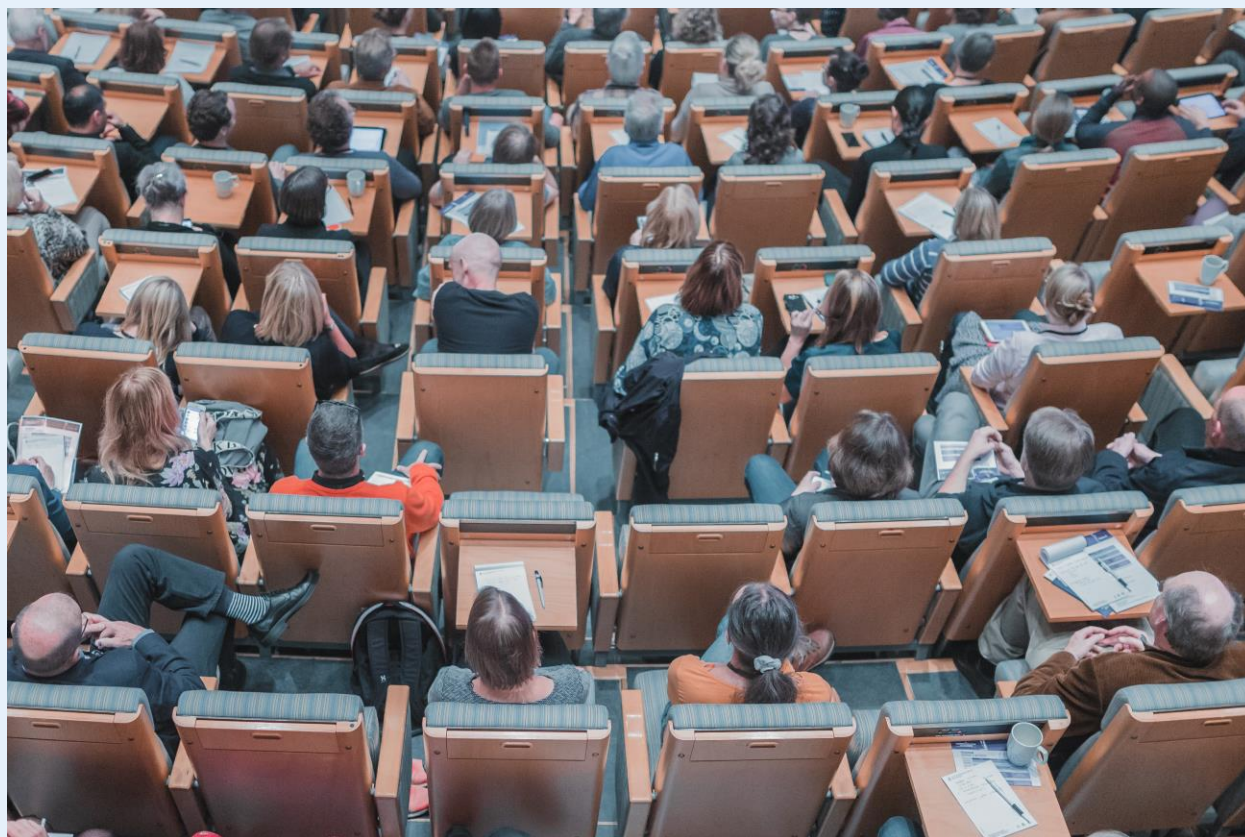
Partners	Multilateral Agencies, Multinational NGOs, Professional Associations, Global Health Consortia, Government Agencies	Organizations with a mission or activities consistent with those of CUGH.
Major Foundations, Private Sector	Tiered levels of support \$10k to >\$50k/yr	Works to improve global health; Interested in partnering/supporting CUGH; Meets CUGH's CSR Standards.
Individual Membership		Individual membership is open to any person interested in global health who is affiliated with an academic institution or is affiliated with an organization that could meet the criteria to be a CUGH strategic partner. Retired persons who were previously affiliated with one of these institutions also are eligible to become individual members of CUGH.
Individual Membership-Students		Students enrolled in post-secondary institutions interested in global health.

CUGH Members (as of December 2017)

Aga Khan University	Rush University
Albert Einstein University	Rutgers-Robert Wood Johnson Medical School
African Centre for Global Health and Social Transformation	San Diego State University
American Association of Medical Colleges (AAMC)	Sri Siddhartha Academy of Higher Education
American Dental Education Association (ADEA)	St. George's University
American University of Antigua	St. John of God College of Sciences
American University of Beirut	Stanford University
Arnhold Global Health Institute at Mount Sinai	Stellenbosch University
Arizona State University	SUNY Downstate College of Medicine
Association Of American Veterinary Medical College (AAVMC)	SUNY Stony Brook
ASPPH	SUNY Upstate Medical University
Barcelona Institute for Global Health	Tanzanian Training Centre for International Health
Baylor College of Medicine	Texas A&M University
Ben Gurion University	Texas Children's Hospital
Boston University	Texas Tech University, Lubbock
Brown University	Thomas Jefferson University
Busitema University	Touro University
Canadian Coalition for Global Health Research (CCGHR)	Tufts University
CGFNS International, Inc.	Tulane University

Child Family Health International	Uniformed Services University of the Health Sciences
Columbia University	Universidad San Francisco de Quito
CORE Group	University at Buffalo
Cornell University, Weill Medical College	University of Alabama, Birmingham
Covenant University	University of Alberta
Creighton University	University of Arizona
CUNY Graduate School of Public Health & Health Policy	University of California, Berkeley
Dartmouth College	University of California, Davis
Datta Meghe Institute of Medical Sciences	University of California, Los Angeles
DevelopmentAid	University of California, Riverside
Drexel University	University of California, San Diego
Duke University	University of California, San Francisco
EISMV (Ecole Inter-Etats des Sciences et Medecine Veterinaire de Dakar)	University of Cincinnati College of Medicine
Educational Commission for Foreign Medical Graduates- ECFGM	University of Chicago
Emory University	University of Copenhagen
Florida State University	University of Edinburgh
Fudan University	University of Florida
George Washington University	University of Global Health Equity
Georgetown University	University of Illinois at Chicago
Georgia State University	University of Iowa
Global Health Council	University of Kansas Medical Center
Harvard University (Harvard Global Health Institute)	University of Kentucky
Hanoi Medical University	University of Miami
Honor Society of Nursing, Sigma Theta Tau International	University of Manitoba
Hofstra University	University of Maryland, Baltimore
Indiana University	University of Maryland, College Park
Institute of Human Virology, Nigeria	University of Massachusetts Dartmouth
Instituto Nacional de Salud Publica (INSP)	University of Massachusetts, Worcester
International Cancer Experts Corps, INC (ICEC)	University of Michigan, Ann Arbor
International Service Learning	University of Minnesota, Twin Cities
Johns Hopkins University	University of Nebraska (College of Public Health)
JW LEE Center for Global Medicine	University of New Mexico
Kaiser Permanente Northern California Global Health Program	University of North Carolina Chapel Hill
Kamuzu College of Nursing	University of Notre Dame
Karolinska Institute	University of Pennsylvania
KIIT University	University of Peradeniya, Sri Lanka
Kings College London	University of Pittsburgh

Koc University	University of Southern California
Loma Linda University	University of South Carolina, Global Health Initiative
London School of Hygiene & Tropical Medicine	University of Southern Denmark
Long Island University, Brooklyn	University of Texas at Houston
Loyola University	University of Texas Health Science Center, San Antonio
Makerere University	University of Texas Medical Branch, Center for Global Health Education
Mayo Clinic College of Medicine	University of Texas MD Anderson Cancer Center
Massachusetts General Hospital	University of Texas Southwestern Medical Center, Dallas
McGill University	University of Toronto
McMaster University	University of Utah
Medical College of Wisconsin	University of Virginia
Medical University of South Carolina (MUSC) Center for Global Health	University of Washington
Memorial Sloan Kettering Cancer Center (MSKCC)	University of Wisconsin, Madison
Muhimbili University of Health and Allied Sciences	University of Vermont College of Medicine
National Taiwan University, College of Public Health	USAID Global Health Fellows Program II (Public Health Institute)
New York Institute of Technology Center for Global Health	Vanderbilt University
New York University	VetAgro Sup
Northeastern University	Wake Forest University
Northwestern University	Washington State University
Ohio University	Washington University in St. Louis
Old Dominion University	Wayne State University
Philippine Council for Health Research and Development, Department of Science and Technology	West Virginia University School of Medicine
Princeton University	Wright State University
Purdue University	Yale University
Queen's University	Yantalo Peru Foundation
Research America	Yonsei University Health System
Rice University	York University



CUGH Standing Committees

Executive Committee

The Executive committee consists of a Chairperson, vice-Chairperson, Secretary/Treasurer, the past chair of the Executive Committee; and any other number of Directors the board deems necessary and appropriate. The Executive Director shall serve as an ex-officio, non-voting member of the Executive Committee. When the Board of Directors is not in session, the Executive Committee shall have and may exercise all the powers of the Board of Directors, except to the extent, if any, that such authority shall be limited by a resolution adopted by a simple majority of the Directors in office; provided however, that neither the Executive Committee nor any other committee shall have the power to amend the Articles of Incorporate or the Bylaws of the Consortium.

Advocacy and Communications Committee

The Advocacy and Communications Committee provides guidance and support to identify advocacy priorities and may assist in crafting messages that strengthen the organization's public education efforts. It helps identify advocacy issues important to the global health community. It will assist in the effective dissemination of CUGH's informational products. In 2017, CUGH's advocacy efforts included: holding our first Capitol Hill Day where we arranged meetings between our members and congressional offices in Washington DC; mobilizing our membership to oppose deep cuts to US government global health programs, the ban imposed on citizens from several Muslim nations visiting the US, restrictions on women's reproductive rights, the muzzling of US government scientists and more. Our monthly bulletin and the webinars we held this year can be seen at www.cugh.org.

Education Committee

CUGH was founded by academic global health programs and the Education Committee's goal is to further aggregate, develop and share global health related educational materials. CUGH's Trainee Advisory Committee sits within the Education Committee. Through its various subcommittees, the Education Committee worked on several projects in 2017, many of which addressed strengthening LLMIC health education and training capabilities. Select Education Committee members also devoted much of the year to reviewing applications for the Dr. Tom Hall Education Grants.

Subcommittees within the Education Committee:

- ❖ Education-Related Conference Planning Subcommittee- Works with the Education Committee and its subcommittees to plan education-related committee sessions for CUGH events.
- ❖ Educational Products Subcommittee- Reviews, recommends, aggregates and as appropriate, develops educational products; assures the quality of those products posted on CUGH's website.
- ❖ Global Health Capacity Building Subcommittee- Will help identify and aggregate training and curricula needs from institutions in low resource settings and share this information with CUGH members on the website. It is a mechanism that will help connect training/curricula needs in low-income nations with trainers/context relevant curricula in other institutions.
- ❖ Global Health Competency Subcommittee- Defines global health competencies appropriate for several levels of training and job expectations and proposes ways of using competencies in the design of global health curricula.
- ❖ Global Health Program Advisory Service Subcommittee- This 1-year program matches global health programs seeking guidance with mentors.
- ❖ Global Health Undergraduate/Masters Education Subcommittee- Seeks to identify competencies for degree seeking global health students, identify job market opportunities for graduates and potential employer needs, defines distinct career paths within the global health field, and use Working Groups to foster continuity between Undergraduate and Master's level pathways.
- ❖ Global Health Workforce Subcommittee- Conducts reviews, highlights problems, and studies aspects of the GH workforce.
- ❖ Trainee Advisory Committee- A conduit for CUGH to connect with students and vice versa. Through this, trainees provide input and guidance in crafting CUGH's activities that support the needs of students.

Enabling Systems Committee

CUGH recognizes that facilitating administrative functions, processes, and services is vital to effectively support the global health enterprise.

The Enabling Systems Committee provides guiding principles on how university administrations' procedural and financial structures can align with programmatic priorities in global health, education, research, and service activities. The Committee develops strategies to effectively respond to global opportunities and share best practices for accepting and managing international risk, financial services, academic human resources, legal frameworks, communication and outreach, information technologies, transparency in approach and efficiencies with international sites. Additionally, the Committee develops processes for managing information on global health activities across the university. In 2017, the Enabling Systems Committee focused on implementing two workshops in DC, and organizing their breakout and satellite session for the 2017 conference.

The Enabling Systems Committee will be renamed the CUGH Operations Committee.

Finance Committee

CUGH pays strict attention to finances and funding to ensure the successful execution of the mission statement. The Secretary/Treasurer chairs the Finance Committee. The Committee advises the Executive. It oversees the financial management of the organization including reviewing and approving the organization's financial policies and procedures. The Committee reviews the annual budget and financial reports prior to their submission to the Board of Directors for approval. The Committee has regular monthly phone meetings and receives monthly financial status updates. In 2017, the Finance Committee focused on identifying ways to reduce the CUGH deficit and increase revenue while decreasing operational costs.



Membership Committee

CUGH recognizes that to make its global health initiatives and partnerships viable and sustainable over time it needs to build a strong core comprised of engaged members that share CUGH's vision. The Membership Committee is responsible for maintaining and growing CUGH's membership base. In 2017, the Membership Committee focused on review of the current membership criteria and obtaining new institutional members globally.

Research Committee

CUGH recognizes the importance of collaborative multidisciplinary research in academic global health. The Research Committee's goal is to carve out avenues for expanding collaborative global health research and research training. The Committee is dedicated to sharing, evaluating, and advancing strategies that promote global health research. Additionally, the Committee is charged with assisting in reinforcing relationships with funding agencies and organizations. In 2017, the Research Committee updated its procedures and structure to facilitate its work in supporting research capabilities and exchanges between members. The Research Committee is now made up of five working groups.

Webinars and Workshops

CUGH conducted several webinars and workshops in 2017.

Webinars

Webinars 2017:

- January 2017: Minority Serving Institutions (MSIs) and Global Health
- January 2017: Faculty Development Series | Global Health & Engineering
- May 2017: Global Health and the Future Role of the United States: Report Overview from National Academies Committee Members
- June 2017: CSIS, ASPPH, CUGH | Emergency Webinar
- July 2017 The Impact of Proposed Cuts to U.S. Funded Climate Change Activities
- August 2017: Global Health at the Centers for Disease Control and Prevention (CDC)
- September 2017: Global Health Council, CORE Group, CUGH: Global Health Activities
- October 2017: Grant Writing for Success: Preparing a NIH Grant Application
- October 2017 Faculty Development Series | Global Health & Geography
- November 2017: Considerations & Guidance When Sending Students Abroad
- November 2017: Faculty Development Series | Global Health & Business

Workshops

CUGH organized two Workshops in 2017:

- 1- February 9 – 10, 2017 | Health, Safety, and Security: Rules for the Road for International Programs and Initiatives.
This training course conducted by Massachusetts General Hospital was offered to: educate attendees about the minimal standards required for health, safety, and security for those working overseas in an increasingly insecure international environment; share the appropriate and most relevant health, safety, and security measures that global health staff and students need for working, traveling, and living in insecure regions; Understand the steps needed to implement health, safety, and security protocols for students, staff, and volunteers prior to their travel.
- 2- October 2, 2017 | Pulitzer-CUGH Communications Workshop: How to Engage with Journalists and the Media to Communicate Your Projects and Programs to the Public.
CUGH and Pulitzer Center on Crisis Reporting provided a one-day session where journalists described

their reporting processes and the roles of experts in their investigations. Attendees participated in activities that explored journalism's place in the global health landscape, worked on skills for sharing information with non-academics, and to create story pitches to non-academic media.



CUGH Annual Conference 2017 & Upcoming CUGH Conferences

CUGH's 8th Annual Conference, co-hosted by Johns Hopkins University (USA) and Makerere University (Uganda), took place April 9 – 11, 2017 in Washington, DC. Its theme: "Healthy People, Healthy Ecosystems: Implementation, Leadership, and Sustainability in Global Health." More than 1,700 (29% students) from over 50 countries registered for the 3-day event that featured 11 plenary panels and 36 breakout sessions (12 of which were organized by CUGH institutional member representatives). Session topics covered a range of material that addressed: NCDs and IDs from research and programmatic perspectives; social issues within global health studies and practice that includes environmental concerns, government responses and preparation for crises, as well as ethical dilemmas faced by researchers, social scientists and program workers alike. Over the course of the event attendees viewed more than 500 oral and poster abstracts presentations. They visited 32 exhibit tables representing academic and U.S. agency global health programs, NGOs, and global health journals. Much thanks goes to the conference's two chairs; Dean Trish Davidson (Johns Hopkins School of Nursing) and Dr. Nelson Sewankambo (Makerere Univ.) and their teams for their hard work helping to organize the meeting. April 8 featured 11 half-day and full-day pre-conference satellite sessions organized by CUGH partners. This included our 5th Global Cancer Day led by the NIH's National Cancer Center and our first Global Surgery Day led by Univ. of Utah. A first in 2017 was the addition of a media room that showcased the winning videos of the 5th Annual CUGH/Pulitzer Video competition and provided space for a photo exhibit on nursing in Africa.

Upcoming CUGH Conferences:

- 9th Annual Conference- March 16th-18th 2018, Health Disparities-a time for action, with satellite sessions on March 15th, 2018 in New York City, hosted by Columbia University, Stellenbosch University (South Africa) and the University of Peradeniya (Sri Lanka).
- 10th Annual Conference-The 2019 conference will be held March 22nd-24th 2019, with satellite sessions on March 21st, 2019 in Chicago, Illinois.
- 11th Annual Conference-The 2020 conference will take place April 18th-20th 2020, with satellite sessions on April 27th, 2020 in Washington, DC.

The Dr. Thomas Hall Grants Program

Dr. Tom Hall, a long-standing mentor and leader within CUGH and the broader global health community sadly passed away in May 2017. We miss him greatly but his legacy lives on. He generously provided two donations in support of CUGH's educational activities.

This \$100,000 gift was dispersed in two tranches to support small grants for education related activities. The CUGH Grant Review Group vetted and scored grant applications from CUGH members.

Successful Applications March 2017:

1. Cataloguing and matching capacity building opportunities to bridge the knowledge to action gap.
2. Virtual EM Didactic Project for in Sri Lankan Emergency Medicine Training Program.
3. Mapping the efficacy of routine mass drug administration for soil-transmitted helminth infection with tailored educational intervention in remote Madagascar: a case study for prospective integrated protocol.
4. Compilation/Inventory of Online Global Health Courses.
5. Enhancing Blended Learning with Technology in India.
6. The School of POWHER: A prenatal care training program for Mayan birth attendants.

Successful Applications November 2017:

1. A Multidisciplinary Curriculum for Frontline Emergency Healthcare Workers in Uganda
2. Toward Competency-Based Best Practices for Global Health in Dental Education: "A Global Health Starter Kit"
3. Building Research Skills Among Emerging Family Medicine Postgraduate Training Programs and the AfriWon Renaissance Young Doctors Movement in Africa
4. Implementation and evaluation of an online Wheelchair Services Training Course for clinicians in low and middle-income countries: a pilot study in Mexico
5. Open Access Publication of Reasoning Without Resources
6. Leveraging the "Students as Partners" educational approach to create an online certificate program: Case Studies for Professionalism in Global Health
7. Course Planning: Fundamentals of Global Health in Latin America
8. Enhancing Public Health Promotion for Undergraduates at the University of Zambia
9. Evaluating the Efficacy of Interactive Game-Based Learning and Gamification in Enhancing and Promoting Sexual Health Education among School Adolescents
10. Training and integration of visual, cost-effective and scalable methods for cervical cancer screening and preventative therapy into nursing and midwifery education and practice in Uganda

11. Physician and non-physician anesthesia training in Uganda: scaling-up the Anesthesia Orientation Course for new trainees

A second gift from Dr. Hall for \$50,000 is supporting the development of a course on population and development being created by the Bixby Center at Berkeley University. This open access course will examine the impact of our expanding human population on our planet and our health.

CUGH/GHFP II Graduate Survey Project- (USAID funded)

CUGH, its Global Health Workforce subcommittee and the Global Health Fellow Program- II worked together on a graduate study survey from August 2016 to March 2017 that was funded by USAID. The survey identified the obstacles recent graduates of Masters level GH training programs experienced in seeking employment. Specifically, the length of time to get a job in international global health, and their overall experience searching for that job. The study shows how recent graduates of Masters level training programs best find jobs that meet their wishes and expectations.

The survey report was launched at the 2017 CUGH conference.

CDC-PHI-CUGH Project

Awarded in September 2017 and funded by the CDC. This project will be managed by the Public Health Institute and CUGH to support CDC's Global Health fellowship program throughout the fellowship cycle, which begins with outreach and continues with job placement. Five pillars will guide these activities:

1. Diversified pipeline for broad, scalable outreach and recruitment.
2. Streamlined, scalable processes and a strong technology platform.
3. Evidence-based Fellowship cycle support from transitions to applicant to alum.
4. Dynamic feedback loop between job market and academia in building the pipeline of future GH professionals.
5. Robust M&E and reporting for evidence-based planning.

Thank you for reading our 2017 Annual Report. It is a summary of our activities throughout the year. Please give us feedback (executivedirector@cugh.org) on how we can be more effective in the global health arena and to you and your institution. We hope this report will encourage our existing members and new institutions, organizations and individuals to participate in our activities and assist us in improving the health of people and our planet. Only by working together, across a broad range of medical and non-medical disciplines and with academia, civil society, international organizations, the private sector and governments, will we be able to tackle the complex challenges before us.