

Consortium of Universities for Global Health

Annual Report 2017-2019



(Courtesy of UK Department for International Development)



Letter from the Chair of the Board and the Executive Director

Dear Colleague,

During these tumultuous times, the Consortium of Universities for Global Health (CUGH) continues to grow, diversify, and expand its activities. This may reflect global health's capacity to be the interdisciplinary and cross-sectoral platform needed to address the complex challenges the world faces. Non-communicable diseases, environmental degradation, climate change, new and old infectious diseases, weak governance, technology, inequality and demographic changes pose deep challenges to achieving a sustainable future for all.

Over the last two years we secured four important grants which have strengthened our political engagement and training activities. Our committees and working groups continue to convene experts across the global health enterprise to address numerous challenges. We were very pleased to complete our Capacity Building Platform, an online portal which helps to connect institutions in low resource countries with trainers they may be seeking; we also built an open access, crowd sourcing site that connects research questions with researchers; we created new working groups on Planetary Health-One Health-Environmental Health; Palliative Care; Equity; and Humanities; and we collaborated with our members to hold global health events outside the US (our first was with American University in Beirut). Significantly, we changed our mission statement to reflect our collective efforts to improve the health of people and the planet.

Our membership continues to grow, with new members joining CUGH from every region of the world. Our members are the backbone of our organization, without you, CUGH would not exist. Through collaborations with our members and other organizations we pursue our common quest to improve the lives of people around the world and address the environmental threats facing our beleaguered planet.

Thank you for your support. We hope you enjoy reading our annual report.; Please provide us with the feedback we need to serve our members and achieve our mission by emailing us at executivedirector@cugh.org

We would like to thank our Board for their continued support, the members of our Committees, Working Groups and programs and the tireless efforts of our Washington, DC based Secretariat: Dalal, Jenna and Arisa and our grants' program staff: Monica, Roara, Philippe and Nicole.

Sincerely,

A handwritten signature in blue ink that reads "Ann Kurth".

Ann Kurth, PhD, CNM, FAAN, MPH

Chair of the Board

A handwritten signature in black ink that reads "Keith Martin".

Hon. Keith Martin MD, PC

Executive Director

ABOUT CUGH

The Consortium of Universities for Global Health (CUGH) is a leading, academic based, non-profit global health organization. Based in Washington, DC, our membership has nearly quadrupled in size and we have expanded globally since we opened our secretariat in Sept. 2012. We currently have 179 academic institutions and partners in over 35 countries and a network of 30,000 global health professionals.

CUGH's mission is to improve the health of people and the planet through research, education, advocacy and service. We facilitate interdisciplinary collaborations between academia and other sectors (NGOs, the private sector and multilateral organizations) to share and implement knowledge to address global health challenges. We assist members to strengthen their academic programs and share their expertise. We are dedicated to creating equity and reducing health disparities everywhere. CUGH promotes mutually beneficial, long-term partnerships between universities in resource rich and resource poor countries to develop human capital and strengthen institutions' capabilities to address the challenges they face. It is a source of expertise across many biomedical and non-biomedical fields that can strengthen training and service capabilities. CUGH is a knowledge hub for best practices and educational material and we are committed to translating knowledge into action.



(Courtesy of USAID)



Mission: CUGH supports academic institutions and partners to improve the wellbeing of people and the planet through education, research, service, and advocacy.

CUGH continues to make progress representing university-based global health programs and promoting a broad base of understanding amongst the public and policymakers of the unique role global health can play to improve health equity, security and prosperity.

CUGH is governed by a Board of Directors comprised of academic global health leaders from a diverse set of disciplines in both health- and non-health related fields. It is managed by a Secretariat based in Washington, DC.

CUGH History & Background

CUGH is a product of the expanding interest in global health worldwide. The concept of an association of universities involved in global health was first introduced in 2005 when Dr. Gerald Keusch invited leaders from some of the foremost US and Canadian university-based global health centers to a meeting at Boston University to discuss whether a consortium should be formed.

Two years later, in September 2007, Dr. Jaime Sepulveda chaired an international conference of global health experts in San Francisco, co-hosted by the University of California, San Francisco (UCSF), Global Health Sciences (GHS), and the Bill and Melinda Gates Foundation (BMGF). During that conference, funding was secured from the BMGF to develop initial planning for the consortium and to hold an Inaugural Meeting in September 2008 in San Francisco. This gathering brought together representatives from 24 universities along with individuals from the Gates and Rockefeller Foundations, the Fogarty International Center, and the Gladstone Institute. The participants generated a vision for the organization and provided the impetus to establish a board of directors and a formal consortium structure. Following that meeting, the Rockefeller Foundation provided a grant to help sustain the nascent consortium and enable it to move to formal incorporation as a non-profit entity.

CUGH's first Annual Meeting was held on September 14-15, 2009 at the National Institutes of Health (NIH) in Bethesda, Maryland. Made possible in part by a BMGF Conference Grant, the meeting entitled "The Future of Global Health: Funding, Development, Research, and Education," was attended by 287 participants. The first steps to enroll dues-paying institutional members were taken at Bethesda when CUGH's membership program was introduced. In 2010, under the direction of then-CUGH Chair, Dr. Haile Debas, UCSF was awarded a three-year grant from the BMGF to accelerate the development of CUGH.

In 2009, CUGH entered into merger discussions with the Global Health Education Consortium (GHEC). This group was founded in 1991 to facilitate and enhance global health education in health professional schools and residency programs. The merger presented the opportunity to combine the best ideas, programs, policies, and procedures from each organization and consider new ideas and programs. The first formal step toward a CUGH-GHEC merger took place on January 4, 2011 when a Memorandum of Understanding was signed, creating a general framework and process to discuss and negotiate the

merger. Several committees were formed to provide guidance and contribute to the merger process. In December 2011, the merger between CUGH and GHEC was completed and retained the name, CUGH. Results of the merger included a stronger membership base and the expansion of educational resources. In Sept. 2012, Dr. Keith Martin was hired as its founding Executive Director and a permanent secretariat was created in Washington, DC.



(Courtesy of Daniel Mennerich)

CUGH Secretariat - Washington, DC (as of January 2020)

- Hon. Keith Martin, MD, PC – Executive Director - kmartin@cugh.org
- Mrs. Dalal Najjar - Deputy Director - dnajjar@cugh.org
- Ms. Jenna Smith - Program Manager, Events & Membership - jsmith@cugh.org
- Ms. Arisa Koyama, Administration & Communications Coordinator - akoyama@cugh.org
- Ms. Monica Gilsanz - Advocacy & Communications Project Officer (BMGF Project) - mgilsanz@cugh.org
- Ms. Roara Michael - University Liaison Program Officer (PHI/CDC Project) - rmichael@cugh.org
- Mr. Philippe Monfiston - CUGH Senior Academic Partnership Specialist (USAID PHI/STAR Project) - pmonfiston@cugh.org
- Ms. Nicole Rock - CUGH Academic Partnership Specialist (USAID PHI/STAR Project) - nrock@cugh.org

CUGH Board of Directors

CUGH is governed by a Board of Directors comprised of academic global health leaders from a diverse set of disciplines in biomedical and non-biomedical fields. Board members are elected from the general membership. Any individual affiliated with a CUGH institution in good standing may be nominated to serve on the Board. The Nominations Committee reviews nominations and a slate of candidates is developed to stand for election. The CUGH Board has 16 board members (15 regular members and 1 TAC (student) member) 7 ex-officio (non-voting) members. All CUGH Board of Directors serve three-year terms.

CUGH Board of Directors April 2017 – March 2018	CUGH Board of Directors March 2018 – April 2020
Michele Barry, MD, FACP	Michele Barry, MD, FACP - <i>Vice Chair</i>
Margaret Bentley, PhD - <i>Treasurer</i>	Margaret Bentley, PhD - <i>Treasurer</i>
Timothy Brewer MD, MPH, FACP - <i>Chair Emeritus</i>	Pierre Buekens, MD, PhD - <i>Chair Emeritus</i>
Pierre Buekens, MD, PhD - <i>Chair</i>	Núria Casamitjana, PhD
Patricia Conrad, DVM, PhD	Patricia Conrad, DVM, PhD
Anuka Das - <i>Student Representative</i>	Patricia Davidson, PhD, MEd, RN, FAAN
Patricia Davidson, PhD, Med, RN, FAAN	Quentin G. Eichbaum, MD, PhD, MPH, MFA, MMHC, FCAP, FASCP
Samath Dharmaratne, MBBS, MSc, MD	M. Tasdik Hasan, MBBS, MPH, PGDDM, MSc - <i>Student Representative</i>
Quentin Eichbaum, MD, PhD, MPH, MFA, MMHC, FCAP, FASCP	Hester Klopper, M Cur, PhD, MBA, HonsDNurs, FANSA, FAAN, ASSAF
Wafaa El-Sadr, MD, MPH, MPA	Joseph Kolars, MD
Liz Grant, PhD	Ann Kurth, PhD, CNM, FAAN - <i>Chair</i>
Joseph Kolars, MD	Phil Landrigan, MD, MSc
Ann Kurth, PhD, CNM, FAAN - <i>Vice Chair</i>	Charles Larson, MD
Shannon Marquez, PhD, MEng	Jonathan Patz, MD, PhD
Virginia Rowthorn, LLM	Virginia Rowthorn, LLM
Judith Wasserheit, MD, MPH	Shadi Saleh, PhD, MPH
CUGH Ex-Officio Members April 2017 – March 2018	CUGH Ex-Officio Members March 2018 – April 2020

Matthew Barnhart, MD, MPH	Matthew Barnhart, MD, MPH
King K. Holmes, MD, PhD	Vikas Kapil, DO, MPH, FACOEM
Vikas Kapil, DO, MPH, FACOEM	Keith Martin, MD, PC – <i>CUGH Executive Director</i>
Charles Larson, MD	Zoë Mullan
Keith Martin, MD, PC - <i>CUGH Executive Director</i>	Thomas Quinn, MD, MSC
Zoë Mullan	Judith Wasserheit, MD, MPH
Thomas Quinn, MD, MSC	

CUGH Membership

Membership growth and strengthening member benefits has been a priority for CUGH. Over the years CUGH membership has grown annually. Please note these numbers do not reflect our individual members, only institutional members of CUGH.

Membership Year	Number of CUGH Institutional Members
2013	53
2014	96
2015	135
2016	145
2017	163
2018	166
2019	179

CUGH membership benefits include:

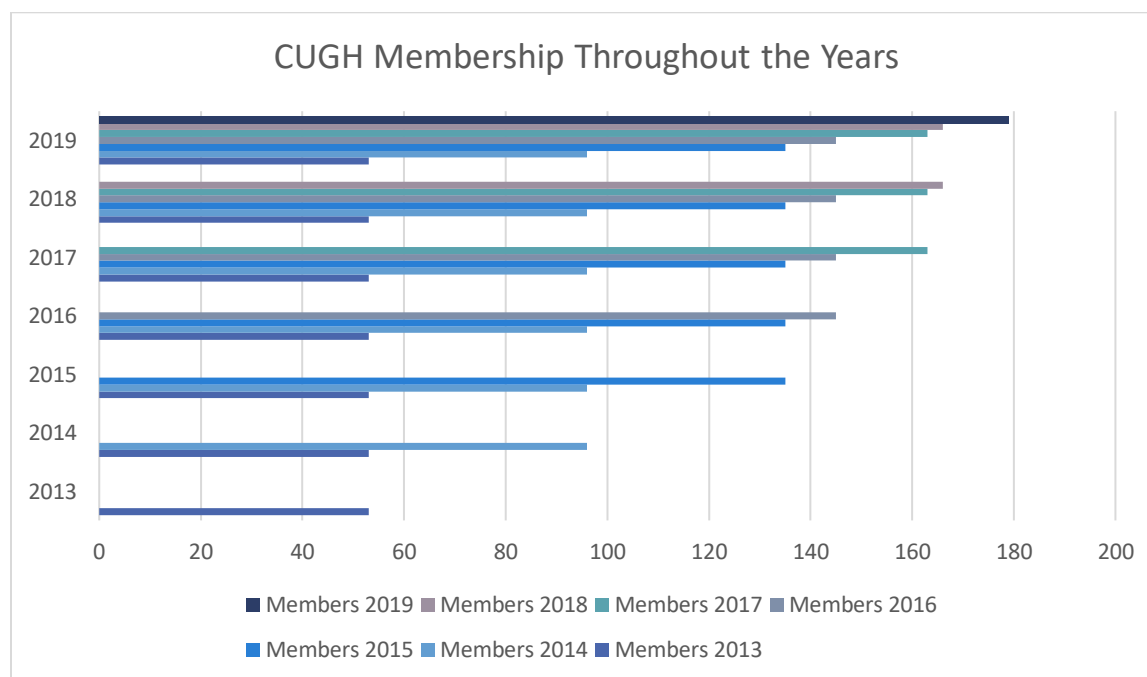
- Discounted rates for CUGH’s conferences, webinars and workshops;
- Access to CUGH’s members-only online job opportunities board and funding opportunities board as well as the ability to post your events;
- Receive monthly updates on global health activities from around the world via CUGH’s Global Health Bulletin;
- Participation in CUGH’s committees, and working groups;
- Connecting to a network of over 30,000 individuals involved in global health and over 179 academic institutions worldwide;
- Networking with leading academic global health programs and directors via our committees
- Participating in advocacy efforts
- Access to CUGH’s online information hub of educational and program development materials;
- Accessing mentorship and assessment services via our Global Health Program Advisory Service;*

- Institutional voting rights in CUGH elections; *
- Opportunities for participation and institutional representation on CUGH’s Board of Directors. *

**Full institutional members only*

If your university or organization joins CUGH, all faculty, students and staff in your organization are members and can access CUGH’s benefits.

CUGH Membership Growth 2013-2019:



Membership Criteria:

Membership Category	Institutional Member	Criteria Met	Notes
Full Member	Large and Small Universities, Colleges and Stand-Alone Professional Schools (degree granting)	All Criteria Met	1a) Full Member: Have at least 1 interdisciplinary program; Must work in Global Health across Education, Research, and Service; Have at least 1 long-term partnership with an LMIC institution.
Associate Member	Large and Small Universities, Colleges and Stand-Alone Professional Schools (degree granting)	2/3 Criteria Met	

Affiliates	Non-degree granting Academic Institutions with multidisciplinary global health programs	Have multidisciplinary global health programs	2b) Associate member: Meets 2 criteria, some flexibility if partially meeting all three criteria. 1c) LMIC member: International partnerships not required for membership but encouraged.
Minority Serving Institutions (MSIs)	Institutions classified as a MSI by the National Center for Education Statistics in one or more of the three categorizations: HBCUs, HSIs, &/or Tribal colleges and universities.	All Criteria Met	Full Member: Have at least 1 interdisciplinary program; Must work in Global Health across Education, Research, and Service; Have at least 1 long-term partnership with an LMIC institution.
Partners	Multilateral Agencies, Multinational NGOs, Professional Associations, Global Health Consortia, Government Agencies	Organizations with a mission or activities consistent with those of CUGH.	
Major Foundations, Private Sector Tiered levels \$10k->\$50k		Works to improve global health; Interested in partnering/supporting CUGH; Meets CUGH's CSRT Standards.	
Individual Membership		Individual membership is open to any person interested in global health who is affiliated with an academic institution or is affiliated with an organization that could meet the criteria to be a CUGH strategic partner. Retired persons who were previously affiliated with one of these institutions also are eligible to become individual members of CUGH.	
Individual Membership-Students		Students enrolled in post-secondary institutions interested in global health.	

CUGH Members (as of February 2020)

ABH Services PLC, an affiliate of Jimma University	Rice University
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Academy of Health Sciences	Rush University
AFREHealth	Rutgers-The State University of New Jersey
African Centre for Global Health and Social Transformation	San Diego State University
Aga Khan University	Saint Louis University, College for Public Health and Social Justice
Albert Einstein College of Medicine	Sri Siddhartha Academy of Higher Education
American Association of Medical Colleges (AAMC)	St. Catherine University
American Dental Education Association (ADEA)	St. George's University
American University of Antigua	St. John of God College of Sciences
American University of Beirut	Stanford
Arnhold Global Health Institute at Mount Sinai	Stellenbosch University
Arizona State University	Sun Yat-Sen University, School of Public Health
Association of American Veterinary Medical Colleges (AAVMC)	SUNY Downstate College of Medicine
ASPPH	SUNY Stonybrook
Barcelona Institute for Global Health	SUNY Upstate Medical University
Baylor College of Medicine	Texas A&M University
Ben Gurion University of the Negev	Texas Children's Hospital
Boston College	Texas Tech University, Lubbock
Boston University	The Pennsylvania State University
BRAC University	Thomas Jefferson University
Brown University	Touro University
Busitema University	Tufts University
California University of Science and Medicine	Tulane University
Canadian Coalition for Global Health Research (CCGHR)	Tumaini Foundation
CSIS Global Health Policy Center	Uniformed Services University of the Health Sciences
CGFNS International, Inc. (Commission on Graduates of Foreign Nursing Schools)	Universidad Peruana Cayetano Heredia
Charles Drew University	Universidad San Francisco de Quito
Child Family Health International	Universidade Nova de Lisboa
College of Medicine, University of Ibadan	Universitas Indonesia
Columbia University	Université de Montréal
CORE Group	University at Buffalo (SUNY at Buffalo)
Cornell Medical College	University of Alabama, Birmingham
Covenant University	University of Alberta
CUNY Graduate School of Public Health & Health Policy	University of Arizona
Dartmouth College	University of British Columbia

Direct Relief	University of California, Berkeley
Drexel University	University of California, Davis
Duke University	University of California, Irvine
Eastern Virginia Medical School	University of California, Los Angeles
Educational Commission for Foreign Medical Graduates- ECFMG	University of California, San Diego
Emory University	University of California, San Francisco
Florida International University	University of Chicago
Fudan University	University of Edinburgh
George Washington University	University of Florida
Georgetown University	University of Georgia
Global Health Council	University of Global Health Equity
Harvard University (Harvard Global Health Institute)	University of Hawaii - System
Honor Society of Nursing, Sigma Theta Tau International	University of Illinois at Chicago
Hofstra University	University of Iowa
Howard	University of Kansas Medical Center
Indiana University	University of Kentucky
Institute of Human Virology, Nigeria	University of KwaZulu-Natal
Instituto Nacional de Salud Publica (INSP)	University of Manitoba
International Cancer Experts Corps, INC (ICEC)	University of Maryland, Baltimore
Johns Hopkins University	University of Maryland, College Park
JW LEE Center for Global Medicine	University of Massachusetts Dartmouth
Kaiser Permanente Northern California Global Health Program	University of Medicine and Health Sciences, UMHS Global Health Institute
Kamuzu College of Nursing	University of Melbourne
Karolinska Institutet	University of Miami
KIIT University	University of Michigan, Ann Arbor
Kilimanjaro Christian Medical University College	University of Minnesota, Academic Health Center, Center for Global Health and Social Responsibility
Koc University School of Medicine	University of Nebraska (College of Public Health)
Loma Linda University	University of New Mexico
London School of Hygiene & Tropical Medicine	University of North Carolina Chapel Hill
Long Island University, Brooklyn	University of Notre Dame
Loyola University	University of Pennsylvania
Makerere University	University of Peradeniya, Sri Lanka

Mayo Clinic College of Medicine	University of Pittsburgh
McGill University	University of Southern California
McMaster University	University of Sydney
Medical College of Wisconsin	University of Texas at Houston
Medical University of South Carolina (MUSC) Center for Global Health	University of Texas Health Science Center, San Antonio
Memorial Sloan Kettering Cancer Center (MSKCC)	University of Texas Medical Branch, Center for Global Health Education
Michigan State University	University of Texas Southwestern Medical Center, Dallas
MGH Institute of Health Professions	University of Toronto
Morehouse College-School of Medicine	University of Utah
Morgan State	University of Uyo - Nigeria
Muhimbili University of Health and Allied Sciences	University of Vermont College of Medicine
Mulungushi University	University of Virginia
National Taiwan University, College of Public Health	University of Washington
New York Institute of Technology Center for Global Health	University of Wisconsin, Madison
New York University School of Global Public Health	USAID STAR Project
Northeastern University	Vanderbilt University
Northwestern University	VetAgro Sup
Ohio University	Virginia Commonwealth University
Ohio State University	Wake Forest University
Old Dominion University	Washington State University
Partners in Health	Washington University in St. Louis
Philippine Council for Health Research and Development, Department of Science and Technology	Wayne State University
Princeton University	West Virginia University School of Medicine
Purdue University	Wright State University
Queen's University	Yale University
Queensland University	Yantalo Peru Foundation
Research America	Yonsei University Health System

CUGH Committees and Subcommittees

- *Advocacy and Communications Committee*
 - Identifies advocacy issues and ways in which CUGH can disseminate information, mobilize members, and foster collaboration amongst its members and the larger global health community to inform the public and policymakers about global health issues.
- *Executive Committee*

- When the Board of Directors is not in session, the Executive Committee exercises all the powers of the Board of Directors but cannot change any bylaws.
- *Finance Committee*
 - Advises the Executive Director on the financial management of the organization, reviews and approves the organization's financial policies and procedures.
 - Reviews the annual budget and financial reports.
- *Global Health Operations Committee*
 - Develops guiding principles to enhance university administrations' procedural and financial alignment with programmatic priorities in global health, education, research, and service activities.
- *Membership Committee*
 - Identifies strategies for growing and maintaining CUGH's membership base.
- *Research Committee*
 - Carves out avenues for expanding and strengthening collaborative global health research and research training, which includes capacity building, sharing, evaluating, and advancing strategies that strengthen global health research.
 - Assists in reinforcing relationships with funding agencies and organizations.
- *Education Committee*
 - Develops and creates global health related educational materials, provides resources for the development of member institutions' global health curricula, and guides CUGH's student organization and involvement.
 - *Subcommittees:*
 - *Trainee Advisory Committee*
 - Assures that CUGH's program benefits from trainee inputs, counsel and products.
 - *Capacity Building Subcommittee*
 - Helps to identify and aggregate training needs and training capabilities that will assist LMICS to strengthen their training programs.
 - *Educational Products Subcommittee*
 - Reviews, recommends, and develops educational products; assures quality of products posted on CUGH's website.
 - *Global Health Competency Subcommittee*
 - Defines global health competencies appropriate for several levels of training and job expectations; proposes ways of using competencies in the design of global health curricula.
 - *Global Health Program Advisory Service Subcommittee*
 - Matches global health program leaders with institutions seeking a 1-year mentorship to assist them in strengthening their programs.
 - *Global Health Undergraduate/Masters Education Subcommittee*
 - Aggregates and shares resources and standards for global health degree programs and outlines a future direction for students and educators in the global health field.

- *Global Health Workforce Subcommittee*
 - Conducts reviews, highlights problems, and studies aspects of the global health workforce.

Working Groups

- *Graduate Medical Education*
- *Palliative Care*
- *Oral Health*
- *Equity in Global Health*
- *Global Health Humanities*
- *AFREhealth-CUGH*
- *Planetary Health-One Health-Environmental Health*

Current CUGH Externally Funded Projects

- *Gates Foundation & CUGH Initiative*
 - CUGH secured a 2-year grant from the Bill and Melinda Gates Foundation (BMGF) to work with the US academic community to increase support for US leadership and funding for global health. To achieve this objective, CUGH is collaborating with its members and CEPH-accredited institutions to inform Congresspersons, State legislators, and the general public on the value of global health to their state and the nation. As part of this project, CUGH will connect elected officials with academics from their district in their areas of interest. This initiative will highlight the return on investment to the local and national economy as well as to national security. This initiative has four objectives: to cultivate global health champions in Congress and State Legislatures, to establish a Network of Academic Advisors and State Technical Advisory Teams, seeks new US support for Global Health initiatives in the US and internationally, and works to strengthen advocacy and communication capabilities among faculty and students in US academic institutions.
- *PHI/CDC Global Health Fellowship Training Program*
 - The PHI/CDC Global Health Fellowship Program (PHI/CDC), implemented by the Public Health Institute (PHI), assists The Centers for Disease Control and Prevention (CDC) in strengthening the global public health workforce. In collaboration with the Consortium of Universities for Global Health (CUGH), PHI/CDC is implementing a global health fellowship program for students, graduates, and emerging public health professionals. This fellowship emphasizes strengthening capacities in epidemiology, HIV prevention, monitoring and evaluation, strategic information, program management and surveillance. This program assists the CDC in its mission to create a cohort of talented public health professionals to contribute in accomplishing the agencies' work and goals.
- *Sustaining Technical and Analytic Resources (STAR) Project*
 - Sustaining Technical and Analytic Resources (STAR) is a five-year project of the Public Health Institute, supported by the United States Agency for International Development (USAID). CUGH is a sub on this project. STAR's overall goal is to strengthen the capacity of global health professionals and organizations so that they can implement stronger

programs, achieve better results, and have a greater impact on health. Academic institutions produce research, teaching tools, and innovations to solve the most stubborn health challenges. But their contributions do not always make it out of the lab and into the hands of the broader global health community. STAR's Academic Partnerships program is working to change that. STAR encourages institutions in the U.S. and around the world to partner mutually and beneficially, and to share knowledge towards the development of stronger global health programming.

CUGH Webinars and Workshops

2017:

- January 2017: Minority Serving Institutions (MSIs) and Global Health
- January 2017: Faculty Development Webinar Series | Teaching Global Health through an Inter-professional Lens | Global Health & Engineering
- May 2017: The Future Role of the U.S. in Global Health
- June 2017: CSIS, ASPPH, CUGH | Emergency Advocacy Webinar
- July 2017: Impact of Proposed Cuts to US-Funded Climate Change Activities
- August 2017: Global Health at the Centers for Disease Control and Prevention
- September 2017: Global Health Council, CORE Group, CUGH: Global Health Activities
- October 2017: Grant Writing for Success: Preparing a NIH Grant Application
- October 2017: Teaching Global Health through an Inter-professional Lens | Global Health & Geography
- November 2017: Considerations & Guidance When Sending Students Abroad
- November 2017: Teaching Global Health through an Inter-professional Lens | Global Health & Business

2018:

- January 2018: Strategic Partnerships and Global Reproductive Health at the UN Population Fund
- April 2018: How to Become a CUGH Campus Representative
- April 2018: Lancet Global Health: Tips and Guidance for Academic Writing
- September 2018: Diagnostics are Essential for Healthcare: Challenges in LMICs and How to Overcome Them
- October 2018: Foundations for Global Health Practice: How to Make the Most of Your Global Health Course
- October 2018: Global Health Competencies Toolkit | 2nd Edition: Launch & Updates- 10/18/18

2019:

- January 2019: Climate Information: A New Resource for the Health Community
- June 2019: Implementation Science in Nutrition
- June 2019: The Global Fund, Governance and Public Health
- July 2019: Vaccines and Vaccine Hesitancy

- July 2019: CDC Update: Ebola in the DRC
- August 2019: Campus Representatives Webinar
- September 2019: Educational Equity: Improving Access to Short-Term Clinical Education for Non-US Physicians
- September 2019: Toronto- Addis Ababa Coalition: building and sustaining training capacity in an LMIC
- September 2019: Working with CUGH on Public and Political Engagement in Global Health
- October 2019: Using Global Health Competencies and Tools: Program Implementation Case Studies
- November 2019: CDC's Integral Role in Ending the Global TB Epidemic
- November 2019: Toward Competency-Based Best Practices: The Global Health Starter Kit

Workshops

CUGH organized five workshops between 2017 and 2019.

1. February 9 - 10, 2017: CUGH hosted a two-day workshop on "Health, Safety, and Security: Rules of the Road for International Programs and Initiatives." During this workshop, attendees were educated about the minimal standards required for health, safety, and security for those working overseas in an increasingly insecure international environment. Discussion topics included the appropriate and most relevant health, safety, and security measures that global health staff and students' need for working, traveling and living in insecure regions. Explanations of the necessary steps to implement health, safety, and security protocols for students, staff, and volunteers prior to their travel were also discussed. 46 participants attended this workshop.
2. October 2, 2017: CUGH collaborated with the Pulitzer Center to offer a communications workshop, "How to Engage with Journalists and the Media to Communicate Your Projects and Programs to the Public." This workshop offered helpful tips to researchers on how to share their research results to a non-academic audience, how to pitch a story, and translate information to a lay audience. Health journalists discussed their reporting processes and the role of experts in their investigations. Attendees participated in activities that explored journalism's place in the global health landscape, skills for sharing information with non-academics, and how to create story pitches. 22 participants attended this workshop.
3. November 8 - 9, 2018: CUGH, in collaboration with O'Neill Paragon Solutions, hosted a workshop on "Health, Safety, and Security Workshop for International Programs and Initiatives." This workshop provided an in-depth discussion and practical tips on how to bring a culture of health, safety, and security to academic and overseas INGO programs. Experienced professionals helped participants navigate their most challenging issues related to the health, safety, and security of deploying and returning faculty, students, and staff overseas. 40 participants attended this workshop.

4. February 28, 2018 - March 1, 2018: CUGH & SustainAbility Solutions hosted a workshop on “Strategies for Winning and Managing U.S. Government Projects with non-U.S. Partners - Managing an Overseas Collaboration.” This two-day workshop emphasized overseas execution and focused on some of the most challenging aspects of winning and managing projects funded by Agencies of the US Government. These discussions and exercises were led by two experts, who both have more than 70 years of combined experience in winning, successfully managing, and auditing US Government domestic and overseas development projects. 19 participants attended this workshop.

5. November 4 - 5, 2019: CUGH partnered with O’Neill Paragon Solutions to host a workshop on program planning. This workshop offered a tactical program designed to improve skills necessary to develop international projects. Discussion of effective ways to develop winning proposals based on analyzing potential environmental risks, how to conduct due diligence of local partners and stakeholders, how to determine legal requirements necessary for implementation, and how to budget, monitor, and design evaluation strategies were conducted. As well as an analysis of different ethical approaches, and other proficiencies needed to secure funding and create a successful and sustainable international project. 19 participants attended this workshop.

CUGH Annual Conferences

The CUGH Annual Conference has become the world’s leading academic global health conference. Since its inaugural meeting in 2008, the number of registered attendees has grown from 327 to more than 1,800. The meeting brings together scientists, educators, implementors and students from diverse fields of study including medicine, engineering, business, law, policy, veterinary sciences, natural sciences, nursing, public health, and environmental studies. Representatives from academia, NGOs, INGOs, government and the private sector attend the meeting to collaborate, share knowledge and discuss how we can work together to address the global health challenges we face.

2015: Boston, MA

CUGH held its 6th Annual Conference in Boston, Massachusetts March 25th through March 28th, 2015. This annual gathering was hosted by Boston University, with contributions and participation from its schools of medicine, public health and dentistry. The conference, “**Mobilizing Research for Global Health**”, attracted over 1600 participants from more than 50 countries. It included 500 trainees and 1100 global health faculty and participants from both the public and private sectors.

2016: San Francisco, CA

In April 2016, CUGH held its Seventh Annual Global Health Conference meeting from April 9th to 12th 2016 in San Francisco, CA. The theme was “**Bridging to a Sustainable Future in Global Health**”. The University of California, San Francisco (UCSF), Stanford Univ. and the UC Global Health System hosted the meeting. Over 1,800 people attended more than 50 sessions including 10 plenary sessions.

2017: Washington DC

CUGH’s 8th Annual Conference was held from April 7th-9th 2017, with satellite sessions on April 6, in Washington, DC. It was hosted by Johns Hopkins University, and Makerere University (Uganda). The

theme was, **“Healthy People, Healthy Ecosystems”** which reflected CUGH’s efforts to address both health and environmental challenges. 1820 registrants attended 11 plenary sessions and 36 concurrent sessions.

2018: New York City, NY

CUGH’s 9th Annual Conference was held on March 16th-18th 2018, with satellite sessions on March Columbia University, Stellenbosch University (South Africa) and the University of Peradeniya (Sri Lanka). The theme was **“Health Disparities: A Time for Action”** to draw attention to the urgency needed to address the growing resource and economic gap across the world. There were 1830 Registrants. Programming included 11 Plenary Sessions and 40 Concurrent sessions.

2019: Chicago, IL

10th Annual Conference was held March 22nd-24th 2019, with satellite sessions on March 21st, 2019. The theme was **“Translation and Implementation for Impact in Global Health”** to draw attention to the importance of closing the knowledge-needs gap. There were 1919 registrants. Programming included 9 Plenary Sessions and 40 Concurrent Sessions. Northwestern University, University of Chicago, Cayetano Heredia University (Peru), and the University of Illinois at Chicago were the host institutions.

2020: Washington DC

11th Annual Conference was slated to take place April 18th-20th 2020. There were 43 concurrent sessions and 13 plenary sessions in the program. Over 20 satellite sessions were poised to be held on April 17th. Johns Hopkins University, Georgetown University, The African Forum for Research and Education in Health, George Washington University, the University of Maryland Baltimore and the University of Maryland College Park were the host institutions. The 8th annual CUGH-Pulitzer Center Global Health Film Festival and Pulitzer Communication Workshop were also booked. Special celebrations were arranged to commemorate the ‘Year of the Nurse’. The theme of CUGH2020 was **“Global Health in a Time of Worldwide Political Change.”** **The conference was cancelled due to the Covid 19 pandemic.**

The Dr. Thomas Hall Grants

The late Dr. Tom Hall, a long-standing pillar of the CUGH community generously provided two donations in support of CUGH’s educational activities. The first was a \$100,000 gift that was dispersed over two years to support small grants for education related activities. A small working group from CUGH’s Education committee vetted and scored grant applications from CUGH members.

2017 Hall Funded Projects
Cataloguing and matching capacity building opportunities to bridge the knowledge to action gap.
Compilation/Inventory of Online Global Health Courses.
The School of POWHER: A prenatal care training program for Mayan birth attendants.
Enhancing Blended Learning with Technology in India.
Virtual EM Didactic Project for in Sri Lankan Emergency Medicine Training Program.

Mapping the efficacy of routine mass drug administration for soil-transmitted helminth infection with tailored educational intervention in remote Madagascar: a case study for prospective integrated protocol.

2018 Hall Funded Projects

Building Research Skills Among Emerging Family Medicine Postgraduate Training Programs and AfriWon Renaissance Young Doctors Movement in Africa

Open Access Publication of Reasoning Without Resources with CUGH co-sponsorship

Evaluating the efficacy of interactive game learning and gamification in enhancing and promoting sexual health education

Physician and non-physician anesthesia training in Uganda: Scaling up anesthesia orientation course for new trainees

Implementation and evaluation of an online Wheelchair Services Training Course for clinicians in low- and middle-income countries: a pilot in Mexico

Training and integration of visual, cost effective and scalable methods for cervical cancer screening and preventative therapy into nursing and midwifery education and practice in Uganda

Toward competency based best practices for global health in dental education: a global health starter kit

Course planning: fundamentals of global health in Latin America

Leveraging the "Students as Partners" educational approach to create an online certificate program: Case studies for Professionalism in Global Health

A multidisciplinary curriculum for frontline emergency healthcare workers in Uganda

Enhancing Public Health Promotion for Undergraduates at the University of Zambia

The second gift for \$50,000 supported the development of a course on population and development It was created by the Bixby Center at Berkeley University. This open access course examines the impact of our expanding human population on our planet and our health. You can find the course modules [here](#) on the CUGH website. Additional funds were provided and will be used to fund the small educational grants program, with a specific emphasis on reducing negative anthropogenic impacts on our environment. We are deeply grateful to Dr. Hall and his family for their very gracious support.

Thank you for reading our Annual Report for 2017 – 2019. It is a summary of our activities throughout the year. We encourage you to give us feedback on how we can be more effective in the global health arena and to you and your institution. We hope it encourages new institutions, organizations and individuals to join the Consortium. Only by working together, across a broad range of medical and non-medical disciplines and with academia, civil society, international organizations, the private sector and governments, will we be able to tackle the complex challenges before us.

FOR MORE INFORMATION OR TO JOIN CUGH SEE: WWW.CUGH.ORG.



(Courtesy of Canadian Red Cross)