

CUGH Trainee Advisory Committee and Campus Representatives Informational Webinar

Thursday, August 6th, 2020
1:00pm-2:00pm EDT



Priscilla Auguste, MHS
Caribbean Medical School
CUGH TAC Chair



Deepika Khanna
University of Illinois, Chicago
CUGH TAC Chair-Elect



Sebastian Romero
University of Utah
Junior Lead of the Campus
Representatives Program



Sarah Matthews
Tulane University
Senior Lead of the Campus
Representatives Program



info@cugh.org | [@CUGHnews](https://twitter.com/CUGHnews)
[@CUGH_TAC](https://twitter.com/CUGH_TAC) | www.cugh.org

Guest Speaker:



Peter H. Kilmarx, MD, FACP, FIDSA
Deputy Director
Fogarty International Center, NIH

Moderated by:



Keith Martin, MD, PC
Executive Director
Consortium of Universities for
Global Health

CUGH Trainee Advisory Committee and Campus Representatives Informational Webinar

Consortium of
Universities
for Global Health



Priscilla Auguste, MHS, Chair, TAC
Deepika Khanna, Chair-Elect, TAC
Sarah Matthews, Campus Reps Senior Lead
Sebastian Romero, Campus Reps Junior Lead
Dr. Peter Kilmarx, Deputy Dir. Fogarty Center-NIH
Dr. Keith Martin, Executive Director, CUGH

Agenda

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CUGH

What is the Consortium of Universities for Global Health (CUGH)?

2

TAC

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3

CRP

About the CUGH Campus Representative Program (CUGH CRP)

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TAC &
CRP

The Connection between the CUGH TAC and the CUGH CRP

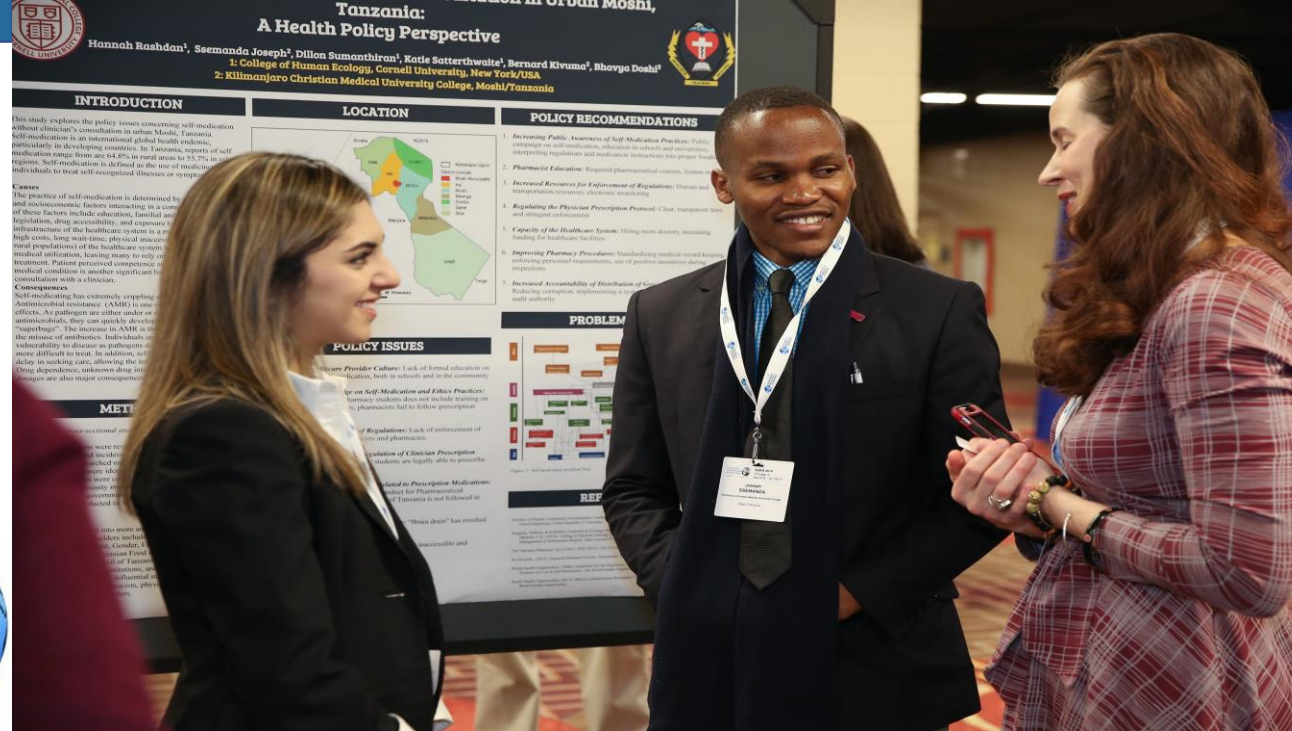


CUGH

The Consortium of Universities for Global Health (CUGH)

- Washington, DC based non-profit organization of >170 **academic institutions and other organizations from around the world** engaged in improving the health of people and the planet. It is especially focused on improving health outcomes in low income communities.
- Established in 2008.

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CUGH

The Consortium of Universities for Global Health (CUGH)

Mission: Support academic institutions and partners to improve the well-being of people and the planet through education, research, service, and advocacy.

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for Global Health



CUGH

CUGH Member Institutions

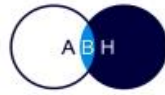
VISION: Supporting the university as a transforming force in global health.

[OVER 170 MEMBER INSTITUTIONS GLOBALLY!]

Consortium of
Universities
for Global Health



www.cugh.org/members



ABH Services Plc.

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affiliate of Jimma
University



أكاديمية العلوم الصحية
Academy of Health Sciences

Academy of Health
Sciences



AFREhealth



African Centre for Global
Health and Social
Transformation (ACHEST)



THE AGA KHAN UNIVERSITY

Aga Khan University



Albert Einstein College of
Medicine of Montefiore
Medical Center



American Dental
Education Association



American University of
Antigua College of Medicine



American University of
Beirut



Association of American
Medical Colleges (AAMC)



Association of American
Veterinary Medical
Colleges (AAVMC)



Association of Schools and
Programs of Public Health



Barcelona Institute for
Global Health



Baylor College of Medicine



Ben Gurion University



BOSTON COLLEGE
Boston College



Boston University



BRAC University



BROWN
Brown University



Busitema University

TAC

The CUGH Trainee Advisory Committee (TAC)



TAC Leads:

Chair: Priscilla Auguste: priscillaauguste@mail.rossmed.edu

Chair-Elect: Deepika Khanna: dkhanna4@uic.edu

The CUGH Trainee Advisory Committee (TAC)

We aim to advance CUGH's mission "...to improve the well-being of people and the planet through education, research, service, and advocacy."

- A student/trainee run committee within CUGH that consists of ~25 students, trainees, and young professionals from around the world that come together to contribute to addressing global health challenges through CUGH activities.
- Issues include: COVID19, racial disparities and diversity, climate change, gun violence, student debt, and other global concerns.



TAC

Who can apply to be a part of TAC?

Any student (on site/online) pursuing a degree and registered at a university, graduating in ≥ 1 year that has an interest in and/or commitment to global health

TAC celebrates both ethnic and academic diversity!

TAC members include students and trainees from countries around the world and we would love to increase our diversity as much as possible

Students and trainees from a variety of academic backgrounds can contribute, ie medicine, nursing, veterinary science, economics, public health, research, marketing, zoology, law, teaching, social work, etc.



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What is a Trainee?

Definition:

- Someone who graduated from a university and is in their first year of post-graduate training
- Example: A medical intern, a first-year post-graduate PhD student

What does this mean for the TAC membership?

- TAC members can be a student in their first year and a trainee in their second year of membership
- TAC members **CANNOT** be a trainee for their full 2 years of membership
- You **MUST** be a student when you apply with no anticipation of graduating during your first year of service



TAC Membership Requirements

- Be an individual or institutional member of CUGH
 - Individual member cost: 5-30 USD/yr. depending on your institution's country income bracket: <https://www.cugh.org/individual-membership>
 - Institutional member: If your institution is a member, your individual student membership will be free
- Available to engage in TAC activities a minimum of 2-3 hours per week
- Able to commit to TAC for a full 2 years
- Ready and willing to serve in various leadership positions
- Available to attend and volunteer during CUGH conferences



TAC Member Responsibilities

- Attend monthly TAC meetings
- Be an active participant in TAC Internal Committees/Working Groups
- Serve as liaison for TAC on CUGH Committees and actively participate and get involved
- Contribute to collaborative projects that further the goals of TAC
- In-person meeting attendance and volunteerism at annual CUGH Conference
- 70% attendance in all meeting categories
- Active communication



TAC Leadership Opportunities and Expectations

TAC members may be called on to lead in various ways...

- Serve as Chair and Chair-Elect of TAC
- Serve as an Internal Committee Team Lead
- Lead a TAC Collaborative Project
- Lead a project on the CUGH committee they serve on
- Interact directly with CUGH Secretariat and/or CUGH Board of Directors
- Serve as a point of contact with organizations outside of CUGH (TAC Chair)

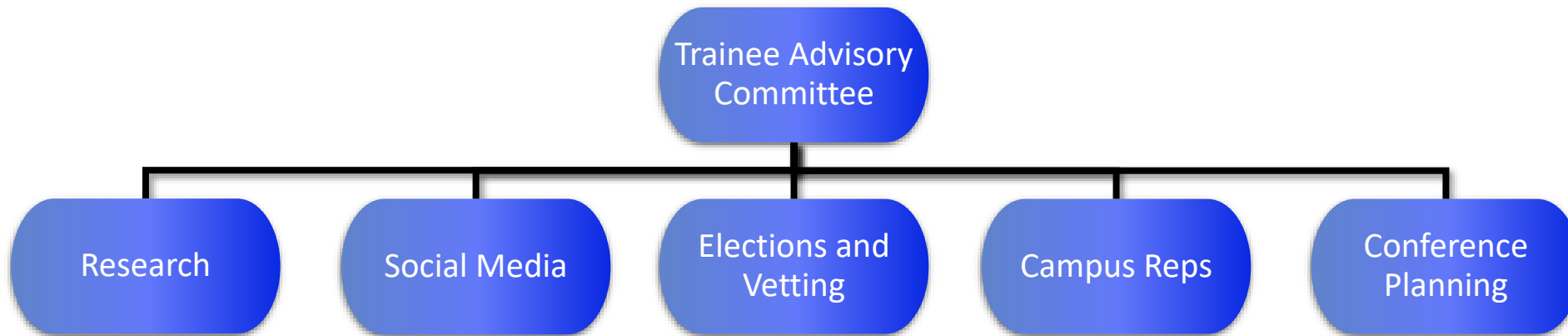


TAC Internal Committees

- **Social Media:** In charge of managing TAC social media accounts and handling the marketing and outward representation of TAC.
- **Conference Planning:** Plan Satellite and Breakout session for CUGH Conference
- **Campus Representatives:** Be a point of contact and disseminate info to campus representatives (*Campus Representative Program will be discussed later*)
- **Research:** Support TAC/CUGH-centered research among students and young professionals
- **Elections and Vetting:** Manages the voting and elections process for All TAC membership and leadership positions. Manage the orientation handbook.

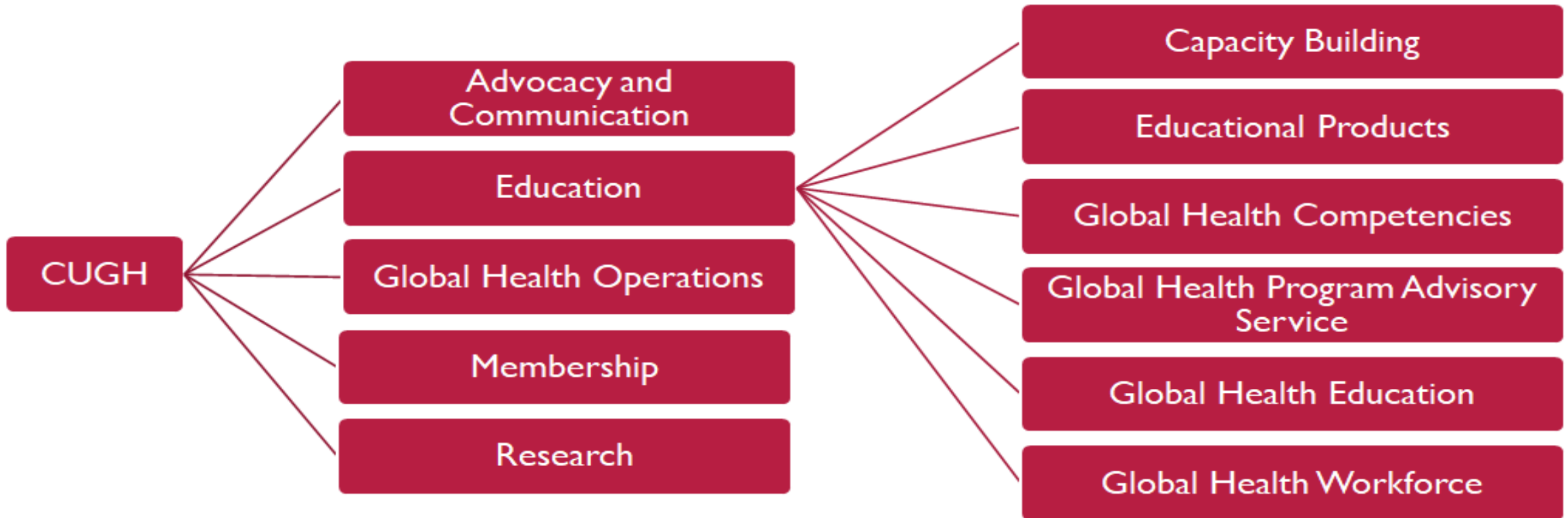
TAC

TAC Internal Committee Structure



TAC

CUGH Committees TAC Members Participate In...



Most Important: The TAC Mindset!

- There is a minimum requirement of responsibilities that must be met to be considered an active TAC member
- It may seem like a lot, but as a team we try to
 - Recognize and remember that we are students first!
 - Keep our limitations in mind
 - **Openly communicate** and be very honest about how much time we have to contribute to various projects and whether various deadlines are realistic considering our school timeline
- Serving on TAC will help you increase your organizational and multitasking skills!



Current Ongoing TAC Projects

Student Academic and Ethnic Diversity in Global Health Awareness Project

- Working to increase diversity both ethnically and academically in TAC, the CRP, and global health students in general
- Working on targeted social media campaigns to increase diversity

Underrepresented Minorities Advocacy Group

- Published a white paper summary of the burden of the issue as well as solutions to address it
- Upcoming: Webinar in October and Satellite session at CUGH 2021

Student Debt Advocacy Group

- Published a white paper summary of the burden of the issue as well as solutions to address it
- Upcoming: Webinar in October and Satellite session at CUGH 2021



Current Ongoing TAC Projects

COVID 19 Response Group

- Working on a project to address the involvement of students in COVID19 response across the world

Student Advocacy Interests Project

- Surveying students across the world on advocacy issues that are most important to them
- Goal is to present these issues to the CUGH Advocacy committee
- Will be discussed as part of the CRP presentation

Research Study on Interests and Barriers of Students/Trainees in Global Health

- What gets a student interested in GH?
- What do students perceive as the barriers to actually getting involved in GH?

Gun Violence (see next slide)



Current Ongoing TAC Projects




GUN CONTROL TRACKER
 SCAN THE QR CODE, access the tracker and see your
 US congressperson's position on gun safety!


Gun Control Tracker: The US House of Representatives

State and District	Party	Representative	Capitol Phone	Supporters of Gun Control	Opponents of Gun Control
AK- At Large	Republican	Don Young	(202)225-5765		x
AL-01	Republican	Bradley Byrne	(202)225-4931		x
AL-02	Republican	Martha Roby	(202)225-2901		x
AL-03	Republican	Mike Rogers	(202)225-3261		x
AL-04	Republican	Robert Aderholt	(202)225-4876		x
AL-05	Republican	Mo Brooks	(202)225-4801		x
AL-06	Republican	Gary Palmer	(202)225-4921		x
AL-07	Democrat	Terri Sewell	(202)225-2665	x	
AR-01	Republican	Rick Crawford	(202)225-4076		x
AR-02	Republican	French Hill	(202)225-2506		x
AR-03	Republican	Steve Womack	(202)225-4301		x
AR-04	Republican	Bruce Westerman	(202)225-3772		x
AS-At Large	Republican	Aumua Radewagen	(202)225-8577		x
AZ-01	Democrat	Tom O'Halleran	(202)225-3361	x	
AZ-02	Democrat	Ann Kirkpatrick	(202)225-2542	x	
AZ-03	Democrat	Raul Grijalva	(202)225-2435	x	

In partnership with the CUGH the ability to find out where US congressmen stand on gun control has been made easier.

TAC

What is so great about being a part of TAC?

*“In addition to all the great work that TAC does, it’s so awesome **every time we get on a call together**, to know that **you have students from around the world gathered together for one purpose**. Students from Uganda, Italy, the US, Ireland, Ethiopia, the UK...we all are doing what we can to work together as one unit.” --Priscilla Auguste, Current TAC Chair, Ross University School of Medicine, Barbados*

*“TAC is an **amazing place to network**. Like any career path - global health is a community, don’t underestimate the importance of people knowing who you are and what you are capable of! I’m so thankful for the friendships I have made and for the leaders I have been able to learn from. Apply - **it could literally change your life by opening limitless doors.**” --Ryan Hodgeman, Michigan State University College of Osteopathic Medicine, US*

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TAC

What have members learned and accomplished on TAC?

*"Together with the advocacy team on Underrepresented Minorities in Global Health, we wrote a paper and **hope to share findings at the 2021 Annual CUGH conference.**" --Derrick Bary Abila, Makerere University, Uganda*

*Projects I'm currently working on are a **research study on global health interests** among students and trainees and **barriers to global health careers**, and a campaign celebrating the **contribution of students and trainees** to the COVID-19 response. --Tommaso Pomerani, University of Florence, Italy*

*This opportunity has allowed me to **express and communicate public health science, share my previous experience** in health organizations, interventions, and policy with diverse stakeholders, researchers, institutional members, and other graduate students. --Nirmal Ahuja, Penn State University, US*

TAC

What do alumni appreciate about their time on TAC?

*“It made such a profound impact in my professional development that **I became a member of CUGH after leaving TAC** so that I could continue to receive the training necessary to achieve my global health related goals.” --**Jessica Stauber**, TAC alum, University of Texas Medical Branch, US*

*“I learnt arts of global advocacy, promoting diversity & inclusive leadership where **there is no chance of feeling inferior because of any status**. I learnt how to clearly communicate with a global youth group maintaining liaison with a high-profile senior academicians & researchers.” --**Tasdik Hasan**, previous TAC chair/alum, Kings College of London and London School of Hygiene and Tropical Medicine, UK*

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Frequently Asked Questions

- **When can I apply?** The Next Application cycle for the TAC 2021-2023 cohort **opens on August 17, 2020 and closes on September 17, 2020**
- **Where can I find the application?** Follow us on Instagram, Twitter, and/or Facebook to get more details regarding the link to the actual application!
- **If I get accepted, when would I start?** Though the applications take place in the fall, applicants accepted to the program do not officially start their TAC year until after the conference the following year. I.e, **if you are accepted this fall 2020, your TAC term begins March 2021 and ends March 2023**
- **What do I do while waiting for my TAC year to start?** New TAC members will spend this time being oriented through a handbook, webinars, etc.
- **When is the next CUGH Conference?** March 12-14 with Satellite Day on March 11



TAC

Current TAC Members



Asia Payne



Deepika Khanna



Derrick Bary Abila



Emma Herbach



Erin Madison



Fahmida Sarker



Foluso Ishola



Iris Martine Blom



Priscilla Auguste
Chair



Lauren Aycock



Melissa Salm



Morgan Forteith



Nanyombi Lubimbi



Nirmal Ahuja



Nyanda Julius



Rinki Goswami



Ryan Hodgeman



Saad Uakkas



Sara Medina Kasasni



Sarah Abigail Matthews



Sebastian Romero



Tarek Eshak



Tommaso Pomerani



Viveka Guzman



Yoseph Taye Worku



**TRAINEE ADVISORY COMMITTEE
2020-2021**

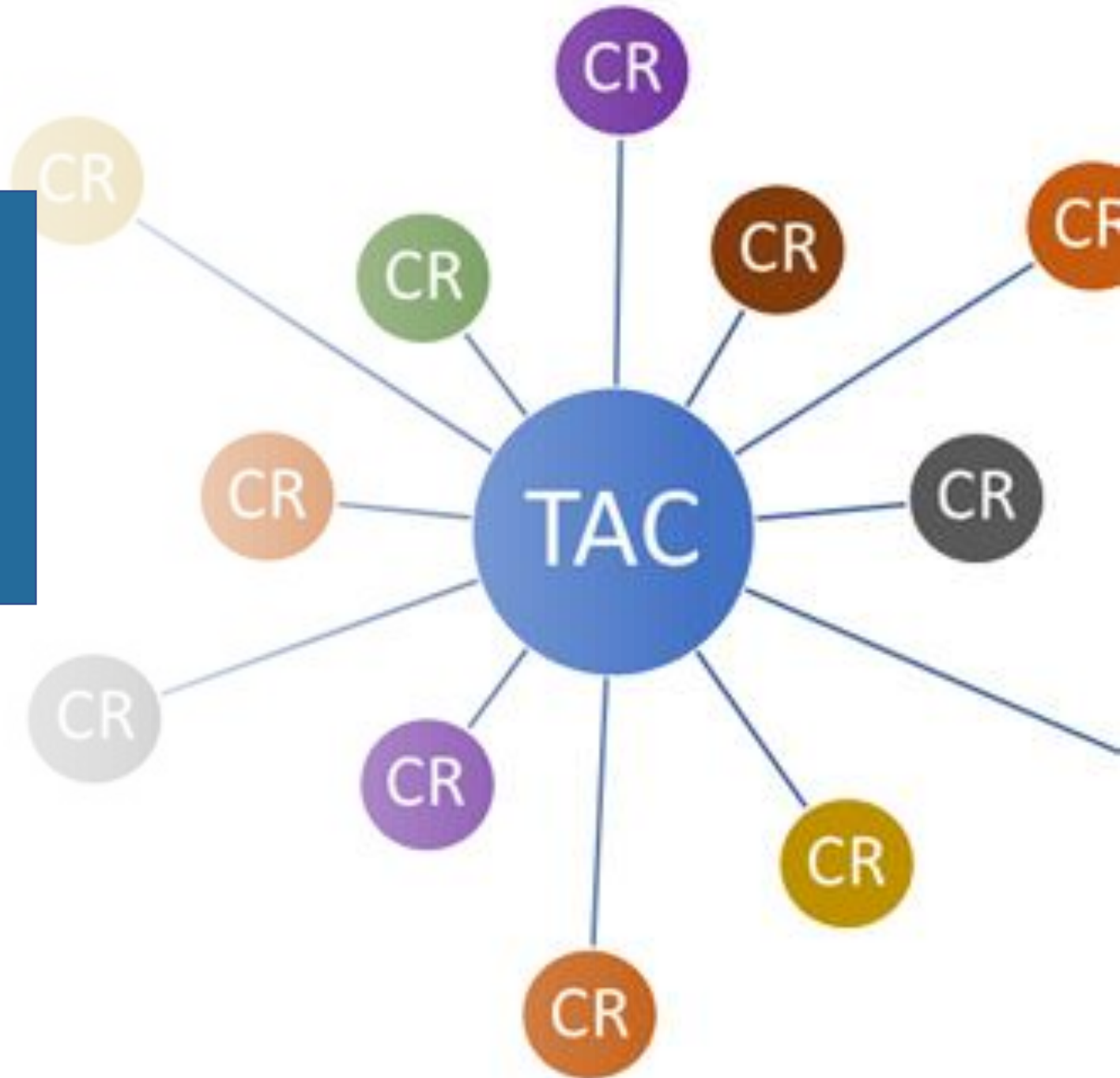
CRP

Campus Representative Program (CRP)

Program Leads:

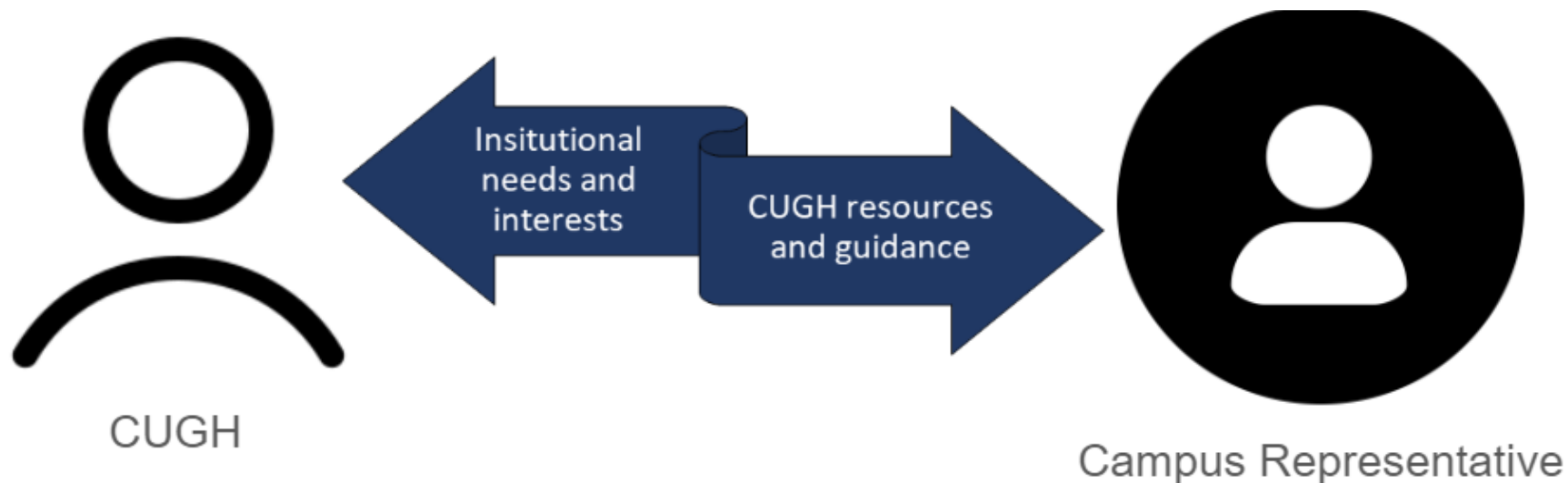
Sarah Matthews:
smatthe2@tulane.edu

Sebastian Romero:
sebastian.romero@utah.edu



Description and Goals of the CRP

- Network of students who serve as representatives of CUGH on their respective campuses.
- Relationship of a CR and CUGH:
 - Inform CUGH/TAC on institutional/student needs and interests
 - Increase CUGH/ TAC's reach and provide support to TAC-related projects (e.g. advocacy, research)
 - Receive custom resources and guidance from CUGH



Benefits

1. Opportunities to work with CUGH on volunteer projects.
2. Advocate for important CUGH issues on your campus.
3. Serve as a direct liaison between your institution and CUGH.
4. Represent your institution in one of the largest global health academic consortiums.
5. Spotlights in social media, etc.
6. Access to CUGH CRP curated resources.
7. Free individual membership to CUGH if your institution isn't already a member.
8. Access to CR exclusive networking opportunities.

Requirements and Eligibility

Requirements for the 2020-2021 year*:

1. Participate in 1 CUGH project per recruitment year.
 2. Log your dissemination of CUGH advocacy materials 2 times per recruitment year.
 3. Update on the communication platform Slack 1 time per semester.
- *Requirements are subject to change in subsequent cycles. Please reach out to the CRP Senior or Junior Lead with questions.

Eligibility to be in the CRP:

1. Be a trainee/student for the next full year.
 - a. If you are graduating in May, we will allow you to continue throughout the end of the cycle (July 2021).
 - b. Faculty are also accepted into the CRP program.
2. Collaborate (if applicable) with other representatives at your institution to achieve your CRP requirements.



How these changes will look this year and benefit you

Volunteer projects: Student advocacy survey

- Various CRPs are participating in the development, dissemination, and analysis of a survey that aims to identify student and trainee global health issue priorities to inform CUGH advocacy efforts.
- Opportunities such as these will be offered to engage CRs in CUGH projects where they can provide their insight and gain skills that are valuable in their global health career path.

Advocacy material dissemination and action:

- Part of your role is to raise awareness on your campuses and utilize your networks to share CUGH advocacy priorities and efforts. You will be asked to log these efforts to CUGH TAC.
- This is an opportunity for you to build your on-campus network, raise awareness and take action!



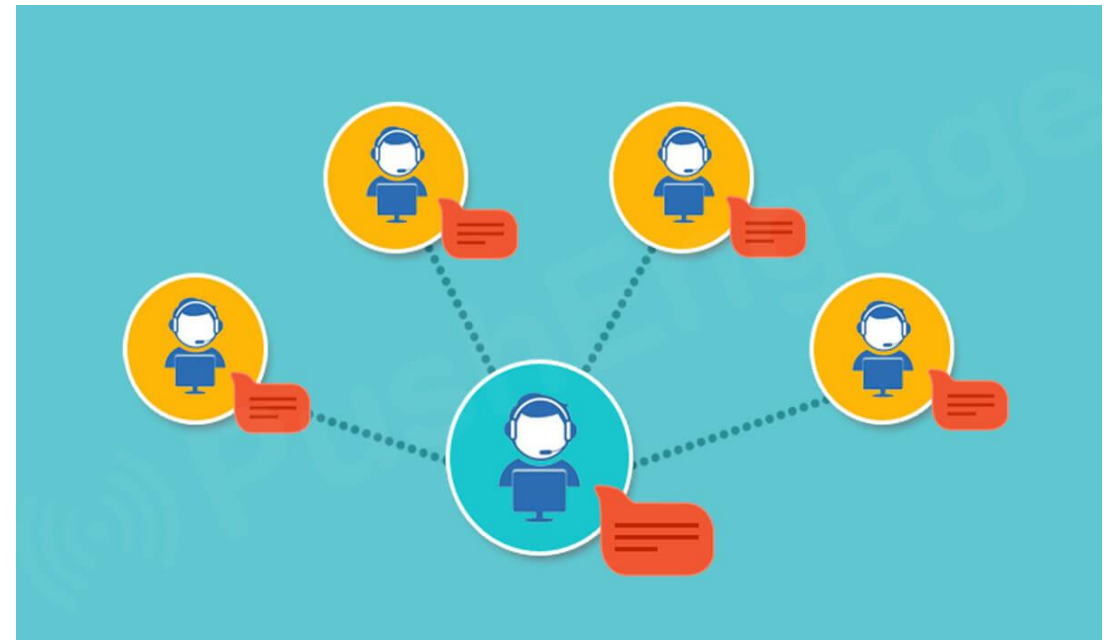


Targets for the CRP for 2020-2021

Diversify our network to have increased global representation



Increase opportunities for CRs to engage with CUGH and TAC, with a focus on ensuring equitable opportunities for our non-US members.



Enrollment dates: August 1, 2020 - November 1, 2020

Enrollment process:

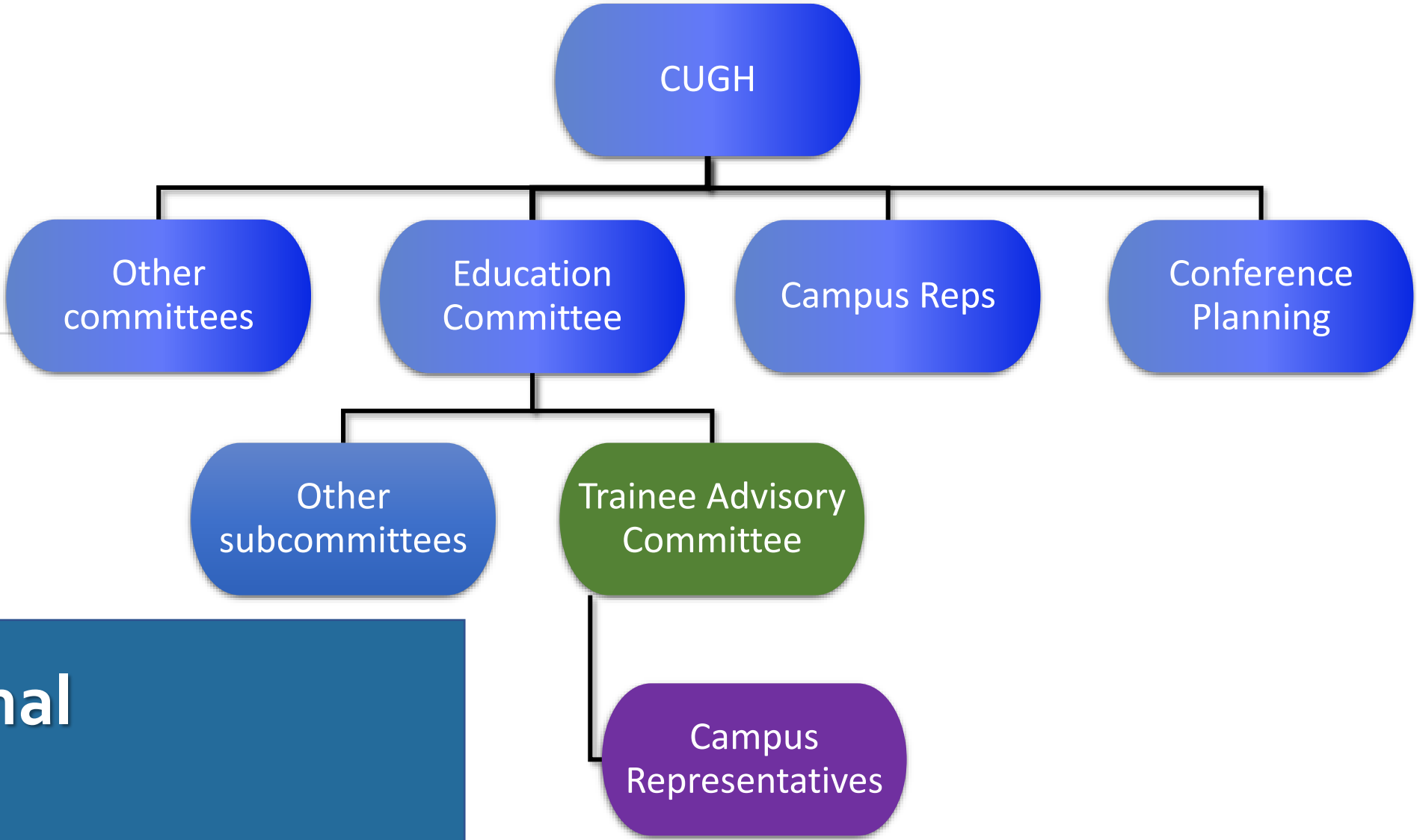
1. Fill out the new enrollment survey based on whether you are a new or existing representative. The survey should take you 10-20 minutes to fill out.
 - a. **Continuing Campus Representatives:** Fill out the survey linked [here](#)
 - b. **New Campus Representatives:** Fill out the survey linked [here](#)
2. You will receive confirmation shortly after of your survey from a TAC representative from the Campus Representative committee.



TAC &
CRP

How are TAC and the CRP Connected?





Organizational Structure

TAC vs CRP

- Being a TAC member does not mean you are a member of the CRP
- Being a CRP member, does not mean you are a TAC member
- You can however apply to be both a TAC member and a CRP member and serve in both programs
- If you apply to TAC and are not accepted, you will automatically be offered a chance to be a part of the CRP.

TAC & CRP

TAC vs CRP: Requirements and Responsibilities

TAC

Eligibility: CUGH student members only

CUGH Membership: Must be a member *before* applying to TAC

Time Requirement: 2-3 hrs/ week minimum

Duration: 2 years

Type of Position: Global health international student representative

Responsibilities: Represent students from around the world, contribute to the growth and inner workings of TAC and the CUGH mission

Size: Max 25 students/trainees can serve on TAC

Applicants/institution: Generally 1 applicant will be accepted per institution

Benefits: Free Conference Attendance, regular monthly interactions with CUGH member experts, leadership opportunities on global projects

CRP

Eligibility: Any Student/Trainee/Faculty Member

CUGH Membership: Not required - Free CUGH membership after becoming a Campus Rep

Time Requirement: 2-3 hrs/ month minimum

Duration: 1 year (or more)

Type of Position: Global Health institutional representative

Responsibilities: Represent your institution and communicate w/TAC regularly, volunteer your time to TAC/CRP projects and initiatives, disseminate CUGH advocacy materials

Size: No limit

Applicants/institution: Multiple applicants will be accepted per institution

Benefits: Access to CRP network and resources, opportunities to volunteer w/TAC, free CUGH individual membership

Questions?

TAC Applications:

Priscilla Auguste: priscillaauguste@mail.rossmed.edu

Deepika Khanna: dkhanna4@uic.edu

CRP Applications:

Sarah Matthews: smatthe2@tulane.edu

Sebastian Romero: sebastian.romero@utah.edu

 @CUGHTAC

 @CUGH_TAC

 @CUGH_TAC



Opportunities in Global Health Research Training

Peter H. Kilmarx, MD, FACP, FIDSA
Deputy Director, Fogarty International Center

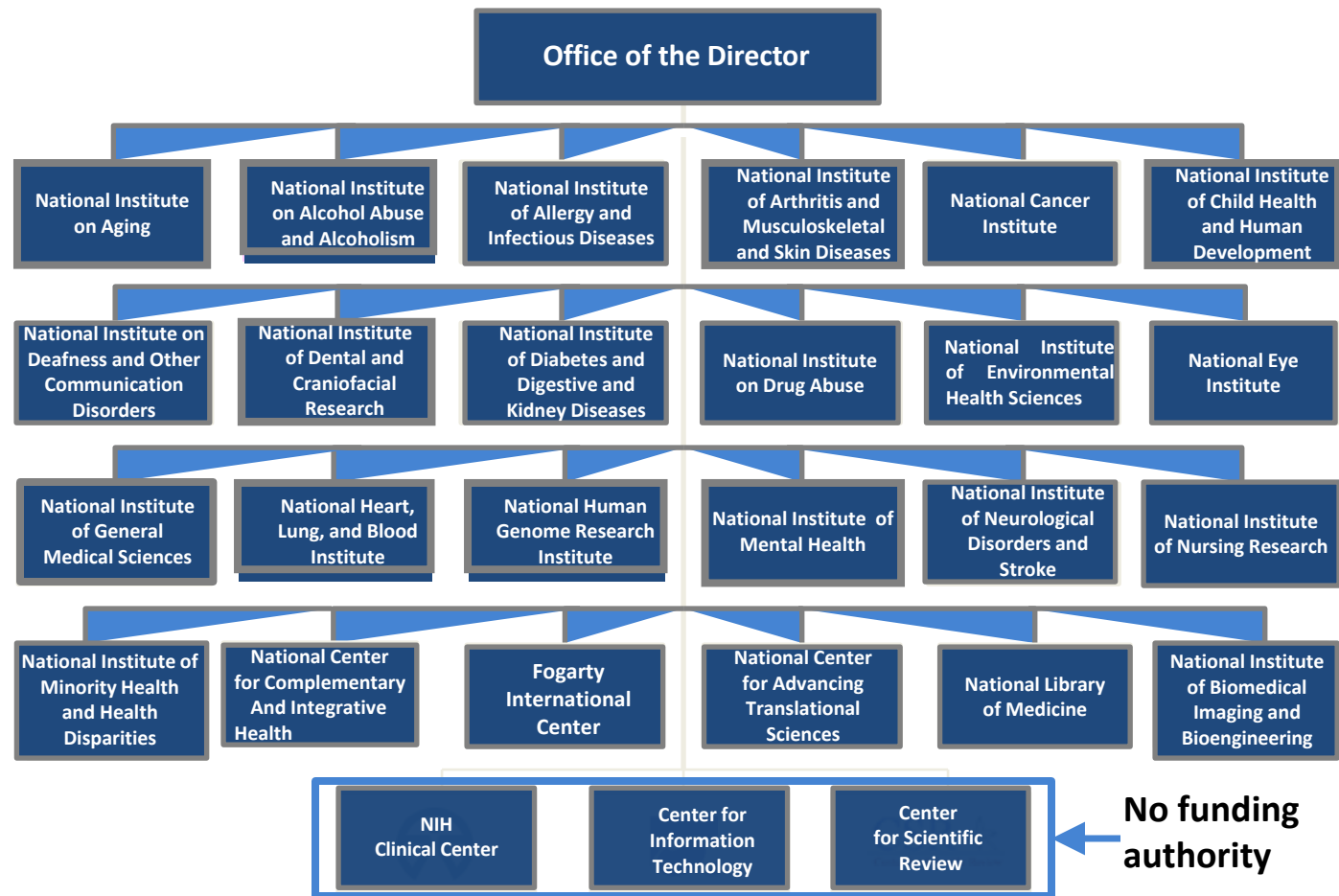
CUGH Trainee Advisory Committee and Campus
Representatives Informational Webinar – 6 August 2020



Fogarty International Center

Fogarty at
50 

National Institutes of Health



The Fogarty Mission



- To address global health challenges through innovative & collaborative programs for research & training
- To support & advance the NIH mission thru global partnerships

“Science for Global Health”

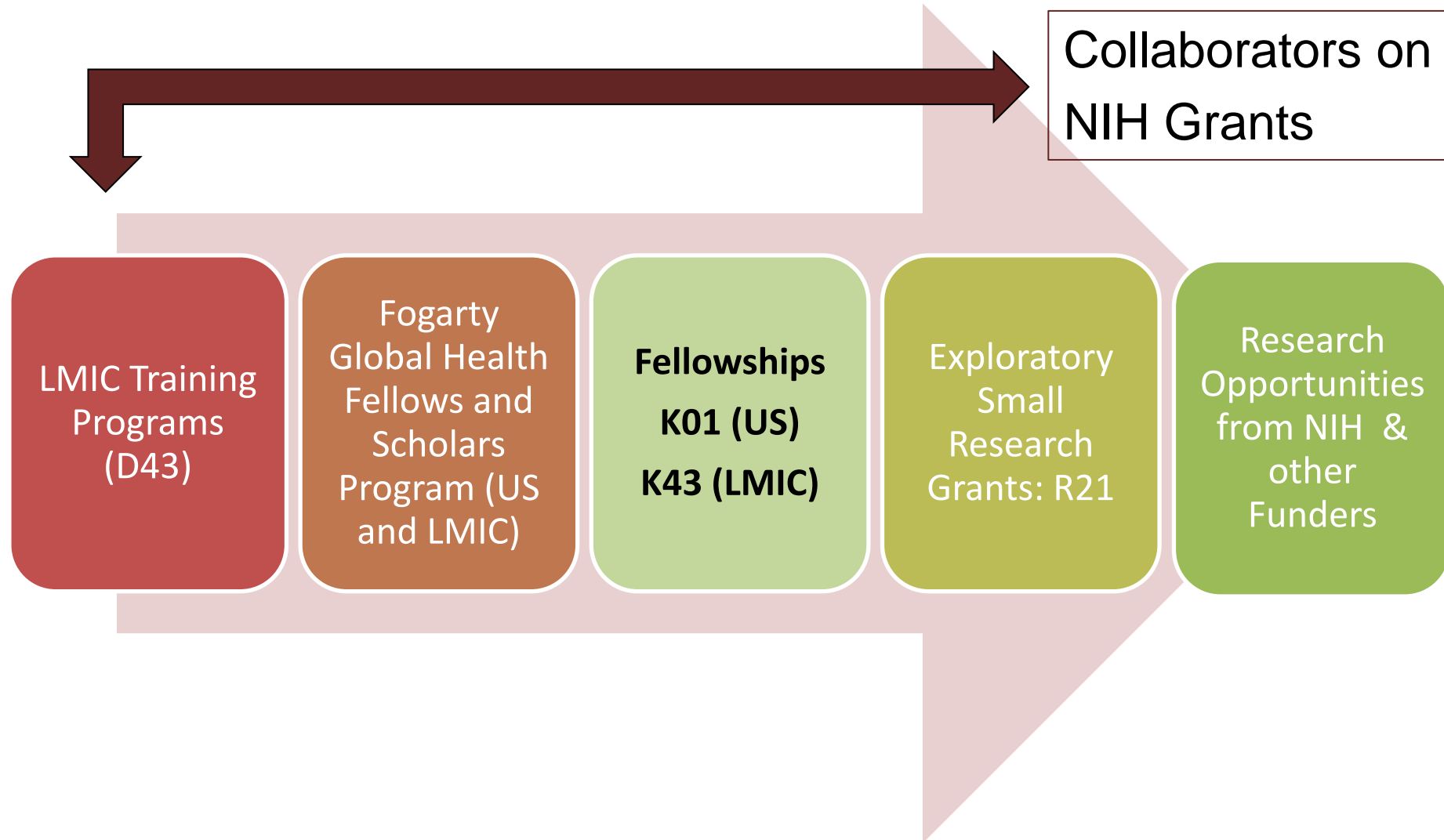


Rhode Island Congressman John E. Fogarty

“... a man who, for more than a quarter of a century, worked tirelessly for a healthy America, in a healthier world.”

Congressman Melvin Laird (R-WI) 1967

Human Research Capacity Pipeline



Select Individual Training Opportunities from Fogarty International Center, NIH

- [Global Health Fellows and Scholars](#) – students and postdoctoral fellows from U.S. or LMICs apply to university consortia for LMIC placement for 12 months
- [International Research Scientist Development Award](#) – up to 5 years mentored support for postdoctoral *U.S. research scientists* (K01)
- [Emerging Global Leader Award](#) – up to 5 years mentored support and protected research time for postdoctoral *LMIC research scientists* (K43)

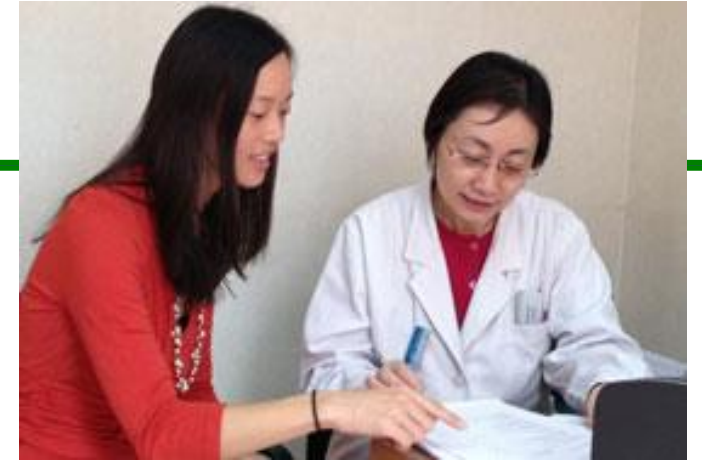


Fogarty Director
Dr. Roger Glass



Investigator Spotlight – Evelyn Hsieh MD, PhD

- Fogarty Scholar: 2004-2005
 - **Local organization:** Cayetano Heredia Univ, Peru
 - **Research focus:** sexually transmitted diseases
- Fogarty Fellow: 2012-2013, funding from NCI, NIH
 - **Local organization:** Cancer Institute and Hospital, Chinese Academy of Medical Sciences
 - **Research focus:** osteoporosis and breast cancer
- Fogarty IRSDA (K01): 2015-2020
 - **Local organization:** Peking Union Medical College Hospital, China
 - **Research focus:** osteoporosis & HIV, comparing DEXA and quantitative US



With oncologist Dr. Zhang Pin (right)

NIH SUMMER INTERNSHIP PROGRAM IN BIOMEDICAL RESEARCH (SIP)

- An opportunity for college, graduate school, and professional school students to spend a summer working at the NIH
 - 240-bed Mark O. Hatfield Clinical Research Center
 - >1200 laboratories/research projects
- Minimum of eight weeks, generally beginning May or June
- Open to U.S. citizens and permanent residents
- In 2019, there were 4,523 applications and 1,025 interns were selected
- Application closed now, will likely reopen in the fall for summer 2021; applying soon is better
- <https://www.training.nih.gov/programs/sip>



Connect with Fogarty/NIH

- Subscribe: bit.ly/SubscribeFogarty
 - Global health funding news – weekly
 - *Global Health Matters* newsletter – every 2 months
- Follow us on Twitter: [@Fogarty_NIH](https://twitter.com/Fogarty_NIH)
- Like our Facebook page: [@fogarty.nih](https://www.facebook.com/Fogarty_NIH)

GLOBAL HEALTH MATTERS
FOGARTY INTERNATIONAL CENTER • NATIONAL INSTITUTES OF HEALTH • DEPARTMENT OF HEALTH AND HUMAN SERVICES

March / April 2019

CUGH annual meeting examines implementing solutions for impact

Attendees of the 10th annual meeting of the Consortium of Universities for Global Health (CUGH) were encouraged to unleash the unique power of their institutions to enhance the translation and implementation of knowledge so the world's underserved can benefit.

NIH and Fogarty representatives participated in sessions on HIV-related implementation science, global mental health initiatives concerning children, maintaining quality of care during implementation, corruption in the health sector, early-career research training and mentoring.

During the meeting, Dr. Ken Bridbord and Dr. King Holmes were presented with the [CUGH 2019 Distinguished Leadership Award](#), the organization's highest honor.

- [More about the CUGH annual meeting](#)

Fogarty at NIH [@Fogarty_NIH](#)

Official account of Fogarty International Center at [@NIH](#). Supports [#GlobalHealth](#) [#Research](#) and training in developing countries. Privacy go.usa.gov/RQ8

📍 Bethesda, MD [fic.nih.gov](https://www.fic.nih.gov) 📅 Born July 1

📅 Joined February 2010

1,978 Following 13.1K Followers

Followed by elizabeth, Secretary Alex Azar, NIH Women's Health, and 38 others

Tweets Tweets & replies Media Likes

FUNDING NEWS
FOR GLOBAL HEALTH RESEARCHERS AND PARTNERS

Thank you for subscribing to [Fogarty International Center](#) funding news email updates.

On behalf of the Fogarty International Center at the U.S. National Institutes of Health (NIH), the following funding opportunities, notices and announcements may be of interest to those working in the field of global health research. Updates are typically distributed once a week.

Top NIH Funding News

Top news from NIH related to electronic submission of grant applications:

- [NIH to Encourage Use of Updated Electronic Application Forms for Due Dates on or after September 21, 2011 \(NOT-OD-11-016\)](#)
- [NIH Announces an Adjustment to Transition Dates for Electronic Submissions of Multi-Project Applications \(NOT-OD-11-070\)](#)

Funding Opportunities

NIH funding opportunities focusing on global health and foreign collaboration:

- [The Korean Young Scientist Training Award](#), supported by the Korea Health Industry Development Institute (KHIDI) of the Korea Ministry of Health and Welfare in cooperation with the NIH, offers fellowship awards to support biomedical and behavioral research projects in NIH laboratories by visiting Korean early-stage postdoctoral

Featured News and Information:

- [Fact sheet: Impact of Investments by the National Institutes of Health - 2009 News, June 3, 2009](#)
- [View all Fogarty news](#)
- [View and subscribe to Fogarty's Global Health Matters e-newsletter](#)

facebook [Sign Up](#)

Fogarty International Center
April 9 at 6:24 AM

The March / April issue of Fogarty's *Global Health Matters* newsletter is here, featuring a focus section on the results of support by Fogarty and our NIH partners for noncommunicable diseases research and build capacity programs; and articles on the Consortium of Universities for Global Health 2019 annual meeting, cross-cutting stigma research, new energy for global health at the National Institutes of Health (NIH), and more.

View the full issue:
<https://www.fic.nih.gov/News/GlobalHealthMatters/Pages/default.aspx>

NOTE:

Both these slides and a recording of this session will be made available after the webinar on the cugh.org webpage. All past webinars are also recorded and uploaded to the CUGH TV YouTube page.