

# CUGH Recommended Undergraduate Student Learning Objectives in Global Health

CUGH recommends that these 10 student learning objectives be included among the competencies for introductory global health courses:



Describe the history, values, and functions of global health



Explain how travel, trade, and other aspects of globalization contribute to health, disease, and health disparities



Summarize the social, economic, cultural, and political contributors to individual and population health



Examine the connections between human health and environmental health, including considerations of water, sanitation, air quality, urbanization, and ecosystem health



Discuss the relationship between human rights and global health



Compare the financing and delivery of medical care in countries with different types of health systems and different income levels



Evaluate the roles, responsibilities, and relationships of the agencies and organizations involved in financing and implementing public health interventions locally and internationally



Compare the burden of disease, disability, and death from infectious diseases, nutritional deficiencies, maternal and perinatal conditions, noncommunicable diseases, mental health disorders, and injuries in countries with different income levels



Identify evidence-based, cost-effective, sustainable interventions for promoting health and preventing illness across the lifespan from the prenatal period through older adulthood



Apply an interdisciplinary or interprofessional lens to the evaluation of policies and interventions that seek to solve major population health concerns and achieve health equity

For more information about the competencies, please refer to: Jacobsen KH, Hay MC, Manske JM, Waggett CE. Curricular models and learning objectives for undergraduate minors in global health. *Annals of Global Health*. 2020; 86: 102. [doi:10.5334/aogh.2963](https://doi.org/10.5334/aogh.2963)